

Maths – EYFS – Autumn Term
 Match, sort and compare
 Measures and patterns
 Numbers 1, 2, 3
 Circles and triangles
 Numbers 1, 2, 3, 4, 5
 Shapes with 4 sides



Links to other subject units this term	
These are stand-alone units and do not link directly to any other units studied this term	
Prior Learning	
Childrens prior learning depends on their early experiences and pre school settings. Generally we would expect children to be able to count by rote to 10, identify some numbers of personal significance and use basic language to describe simple shapes.	
Key vocabulary for this unit	
Match, sort and compare: Match, same, different, different ways, set, sorting, rules, compare, set, more, fewer	Measures and patterns: Compare, size, big, small, mass, heavy, light, heavier than, lighter than, balance, scale, what fits inside? Too big, too small, holds the most/least, patterns, spotty, repeated, stripy, check, next, continue
Numbers 1,2,3: How many?, count, one, two, three, match, sort, numerals, altogether, pattern, 1 more, 1 less, smaller numbers, 10s frame	Circles and triangles: 2D, circles, triangles, sides, corners, shapes, round, size, big, large, small, where?, on, in, between, behind, beside, in front of, around, through
Numbers 1, 2, 3, 4, 5: Four, five, count, how many?, 1 more, more, add, 1 less, subtract, take away, how many left?, make 4/5, part, whole, altogether	Shapes with 4 sides: 2D, shapes, square, rectangle, straight, sides, corners, size, big, small, shorter, longer, equal, day, morning, today, then, night, afternoon, first, before, evening, tomorrow, after

Learning Sequence	
Match, sort and compare	<ul style="list-style-type: none"> • Match objects • Match pictures and objects • Identify a set • Sort objects by type • Explore sorting techniques • Create sorting rules • Compare amounts
Measures and patterns	<ul style="list-style-type: none"> • Compare size • Compare mass • Compare capacity • Explore simple patterns • Copy and continue simple patterns • Create simple patterns
Numbers 1, 2, 3	<ul style="list-style-type: none"> • Find 1, 2 and 3 • Subitise 1, 2 and 3 • Represent 1, 2 and 3 • 1 more • 1 less • Composition of 1, 2 and 3
Circles and Triangles	<ul style="list-style-type: none"> • Identify and name circles and triangles • Compare circles and triangles • Shapes in the environment • Describe position
Numbers 1, 2, 3, 4, 5	<ul style="list-style-type: none"> • Find 4 and 5 • Subitise 4 and 5 • Represent 4 and 5 • 1 more • 1 less

	<ul style="list-style-type: none"> • Composition of 4 and 5 • Composition of 1-5
Shapes with 4 sides	<ul style="list-style-type: none"> • Identify and name shapes with 4 sides • Combine shapes with 4 sides • Shapes in the environment • My day and night
Assessment milestones	
<p>I can subitise to 5. I can discuss composition of numbers to 5, showing some automatic recall of number facts. I am beginning to recognise parts within numbers.</p>	<p>I can demonstrate an understanding of the cardinal principle when counting objects. I can show accuracy when counting a group of up to 5 objects. I can use and understand the terms more and fewer/less in practical contexts.</p>
	<p>I can demonstrate an understanding of everyday prepositions - in, on, under, beside, in front, behind. I can identify straight and curved sides on 2D shapes. I can use shapes to make pictures/models. I can use and understand the terms short/tall, large/small. I can sequence 4 items according to these criteria.</p>