



Links to other subject units this term	
Literacy links to all other subjects in the curriculum. By developing children's ability to read and write it allows them to access all other curriculum areas.	
Prior Learning	
Children usually enter EYFS able to recognize a few letters and some are able to write their name.	
Key vocabulary for this unit	
Letter, sound, phonics, word, read, blend, segment, capital letter, full stop, sentence, book, pages, front cover, blurb, author, illustrator, character, setting, listen,	
Learning Sequence	
Comprehension	<ul style="list-style-type: none"> • Listen to a range of stories both familiar and new • Talk about the features of a book- pages, front cover, blurb etc • Know the job of the author and illustrator • Join in with parts of the book they are familiar with • Talk about books they like and why • Identify the characters within the book and their characteristics
Word reading	<ul style="list-style-type: none"> • Recognise these sounds when reading: s, a, t, p, i, n, m, d, g, o, c, k, -ck, e, u, r, h, b, f, -ff, l, -ll, -le, -le, -ss • Listen and identify initial sounds in words • Blend sounds CVC words • Recognise common exception words- I, the, to, no, go, into
Writing	<ul style="list-style-type: none"> • Show preference for dominant hand • Hold a pencil with a tripod grip • Write on name with correct formation • Experiment with mark making and different tools

- Write some letters with correct formation
- Use a variety of resources to make words
- Write the sounds in CVC words
- Write a letter to Santa identifying as many sounds as possible.

Assessment milestones

I can identify the characters and setting of a familiar book.
 I can join in with the repeated refrain from a familiar story.
 I can use some language from the story when discussing it.

I can read the sounds s, a, t, p, i, n, m, d, g, o, c, k, -ck, e, u, r, h, b, f, -ff, l, -ll, -le, -le, -ss
 I can blend CVC words
 I can recognise common exception words- I, to, the, no, go, into.

I can write my name with correct formation.
 I can form Phase 2 letters recognisably.
 I can segment CVC words verbally.
 I can write the sounds in CVC words.