

Communication and Language
EYFS- Autumn term

Links to other subject units this term	
Communication and Language is encompassed in everything we do and teach in EYFS and underpins the other areas of learning. Every interaction between adults and adults, adults and children, and children and children is an opportunity to teach and develop the children's communication and language. It links to all other areas where language and vocabulary is specifically taught and used in a variety of contexts.	
Prior Learning	
Children enter EYFS with varied levels of communication and language skills which depends very much on their early experiences and interactions. Unless identified with a specific speech and language difficulty, children are generally within age related expectations.	
Key vocabulary for this unit	
This will include all vocabulary identified in the other areas of learning as well as specific vocabulary: Listen, question, what, where, why, why, I wonder, answer, speak, shout, words, remember, manners, please, thank you, excuse me, good morning, good afternoon	
Learning Sequence	
Listening and attention	<ul style="list-style-type: none"> • Know how to be a good listen- look at the person who is talking, try to be still, do not interrupt, try to remember what the speaker has said. • Sit quietly on the carpet with legs crossed. • Put their hand up when they wish to share your ideas. • Listen to adults and peers and try to remember what they have said. • Develop listening in a range of context eg assembly • Take part in listening games such as sound bingo and I-spy.
Speaking	<ul style="list-style-type: none"> • Say individual sounds correctly as we learn them through 'Floppy's Phonics'. • Use good manners when speaking to others • Ask for help when needed

- Control the volume of their voice in different areas and contexts
- Offer their ideas during class discussions and floor book work
- Answer simple questions and who what and when during class discussions and talking tub work
- Ask questions of others to clarify or gain more information
- Speak in full sentences adding additional information to what they say
- Share information about themselves and their families using their 'Me and My Family' book to help prompt.

Assessment milestones

Listening, Attention and Understanding	Speaking
<p>I can use some active listening skills; face the speaker, body still, paying attention.</p> <p>I know why listening is important.</p> <p>I can follow simple instructions.</p> <p>I can respond to my friend's requests and reply.</p> <p>I can learn and use new words from familiar texts.</p> <p>I can answer 'what', 'where' and 'when' questions.</p>	<p>I can offer my ideas in small group contexts, e.g. retelling a simple event in sequence.</p> <p>I can use social phrases.</p> <p>I can use full sentences, sometimes with encouragement, to express complete ideas.</p> <p>I can ask questions when I don't understand instructions.</p> <p>I can use simple connectives in speech, e.g. and, but.</p> <p>I can use new vocabulary from books and stories as I discuss/retell the story.</p> <p>I can use newly learnt vocabulary in different contexts.</p>