**Year 5/6 Summer SPaG**

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| Prior Learning  |
| This unit will build on the knowledge and skills learned in KS1 and lower KS2.Prior learning will be knowledge of nouns, adjectives and verbs as well as the basic punctuation. |
| Key vocabulary for this unit |
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| Learning Sequence |
| **Direct and Reported speech** | * To identify the difference between direct and reported speech.
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| **Active and Passive** | * To form sentences using active and passive.
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| **Semi-colons, colons and dashes to mark clauses** | * To use semi-colons, colons and dashes within sentences and to separate clauses.
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| **Formal and informal speech vocabulary** | * To use formal and informal vocabulary in specific pieces of writing, and know when best to use.
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| **Layout devices** | * To identify different layout devices with different pieces of writing.
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| **Verb tenses** | * To identify different verb tenses and when to use them.
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| **Editing and evaluating** | * To edit a piece of work, identifying incorrect SPAG errors.
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| **Parenthesis – brackets, commas and dashes.**  | * To punctuate work accurately using brackets, dashes or commas.
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| **Formal and informal writing** | * To identify formal and informal pieces of writing.
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| **Cohesion across paragraphs**  | * To identify the key features of how to create cohesion within paragraphs.
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| Assessment milestones |
| **Key skills:*** recognising vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms.
* using passive verbs to affect the presentation of information in a sentence
* using the perfect form of verbs to mark relationships of time and cause
* using commas to clarify meaning or avoid ambiguity in writing
* using brackets, dashes or commas to indicate parenthesis
* using semi-colons, colons or dashes to mark boundaries between independent clauses
* using a colon to introduce a list
* punctuating bullet points consistently
 | **Key Knowledge:*** To understand all of the above and be able to identify and use the various grammatical concepts within own writing.
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