**Year 5/6 Summer Reading**

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| Prior Learning  |
| This unit will build on the knowledge and skills learned in KS1 and in lower KS2. All of these skills are looked at each term through a range of different texts and text types.  |
| Key vocabulary for this unit |
| InferenceDeductionSkimScanLiteral questionsFictionNon-fiction | Full sentencesKey words PredictSummarize |
| Learning Sequence |
| **Reading poetry** | * Learn a range of poetry
* Prepare poems and plays to read aloud and to perform, show an understanding through intonation, tone and volume so that the meaning is clear to the audience.
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| **Inference and deduction** | * To infer and deduce information from a text, passage or picture.
* Ask questions to improve understanding.
* Draw inferences such as inferring characters’ feelings, thoughts and motives from their actions and justify inference with evidence.
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| **Literal Questions – fiction, poetry and non-fiction** | * To be able to understand the text read.
* To answer questions using full sentences and words from the question.
* To use scanning techniques to quickly find answers including those not in the order of the text.
* To highlight the key words to help format an answer.
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| **Prediction** | * To predict what might happen from details stated and begin to predict on what is implied.
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| **Summarising** | * To identify main ideas drawn from more than one paragraph and summarise these.
* To precise a passage.
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| **Understanding vocabulary** | * To ask questions to improve the understanding of a text.
* To expand on known vocabulary through the learning of new synonyms.
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| **General Reading** | * Read independently by checking that the text makes sense and explain the meaning of words in context.
* Participate in discussion about relevant books that are read to me and those I can read for myself, taking turns and listening to what others say.
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| Assessment milestones |
| **Key Skills:*** To infer and deduce information from a passage or picture.
* To read poetry unfamiliar to them, finding ways to memorise.
* To use skimming and scanning techniques to search for key words.
* To use clues to predict what will happen next.
* To be able to summarize a text.
 | **Key Knowledge:*** To understand what the terms ‘infer’ and ‘deduce’ mean.
* To understand what the question is asking.
* To know how to find the key words.
* To understand a variety of genres.
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