**Year 5/6 Summer Reading**

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| Prior Learning | | |
| This unit will build on the knowledge and skills learned in KS1 and in lower KS2. All of these skills are looked at each term through a range of different texts and text types. | | |
| Key vocabulary for this unit | | |
| Inference  Deduction  Skim  Scan  Literal questions  Fiction  Non-fiction | | Full sentences  Key words  Predict  Summarize |
| Learning Sequence | | |
| **Reading poetry** | * Learn a range of poetry * Prepare poems and plays to read aloud and to perform, show an understanding through intonation, tone and volume so that the meaning is clear to the audience. | |
| **Inference and deduction** | * To infer and deduce information from a text, passage or picture. * Ask questions to improve understanding. * Draw inferences such as inferring characters’ feelings, thoughts and motives from their actions and justify inference with evidence. | |
| **Literal Questions – fiction, poetry and non-fiction** | * To be able to understand the text read. * To answer questions using full sentences and words from the question. * To use scanning techniques to quickly find answers including those not in the order of the text. * To highlight the key words to help format an answer. | |
| **Prediction** | * To predict what might happen from details stated and begin to predict on what is implied. | |
| **Summarising** | * To identify main ideas drawn from more than one paragraph and summarise these. * To precise a passage. | |
| **Understanding vocabulary** | * To ask questions to improve the understanding of a text. * To expand on known vocabulary through the learning of new synonyms. | |
| **General Reading** | * Read independently by checking that the text makes sense and explain the meaning of words in context. * Participate in discussion about relevant books that are read to me and those I can read for myself, taking turns and listening to what others say. | |
| Assessment milestones | | |
| **Key Skills:**   * To infer and deduce information from a passage or picture. * To read poetry unfamiliar to them, finding ways to memorise. * To use skimming and scanning techniques to search for key words. * To use clues to predict what will happen next. * To be able to summarize a text. | | **Key Knowledge:**   * To understand what the terms ‘infer’ and ‘deduce’ mean. * To understand what the question is asking. * To know how to find the key words. * To understand a variety of genres. |