**SPaG – Summer Yr 3 /** **4**

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| Prior Learning  |
| This unit will build on the knowledge and skills learned in KS1.Prior learning will be knowledge of recognising the simple past tense, being able to identify a noun, knowing what a syllable is and understanding what a root word is. |
| Key vocabulary for this unit |
| ApostrophePossessionPluralMain clauseSubordinate clausePrefixSuffixStressed syllableUnstressed syllableVowel Consonant | Simple past tensePresent perfect tenseDeterminerDefinite articleIndefinite articleDemonstrativeQuantifierStandard EnglishEmbedded clauseWord family |
| Learning Sequence |
| **Apostrophes** | * To place the possessive apostrophe accurately in words with regular plurals (for example, girls’, boys’) and in words with irregular plurals (for example, children’s).
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| **Clauses** | * To confidently independently the main clause and explain how they know
* To confidently identify the subordinate clause and explain how they know.
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| **Prefixes** | * To understand how adding a prefix changes the meaning of the noun.
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| **Suffixes** | * To know that if the last syllable of a word is stressed and ends with one consonant letter which has just one vowel letter before it, the final consonant letter is doubled before any ending beginning with a vowel letter is added. The consonant letter is not doubled if the syllable is unstressed.
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| **Present Perfect Tense** | * To recognise and use the present perfect tense in contrast to the past tense.
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| **Determiners** | * To recognise determiners – the definite and indefinite article, demonstrative and quantifiers
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| **Standard English** | * To understand the difference between Standard English and local spoken forms.
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| **Embedded Clauses** | * To understand how to add in additional information.
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| **Word Families** | * To understand how words are related.
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| Assessment milestones |
| **Key Skills:*** To use an apostrophe to possession accurately.
* To identify main and subordinate clauses.
* To be able to use Standard English.
 | **Key Knowledge:*** To know how adding a prefix changes the meaning of a word.
* To know when to double the last letter before adding a suffix.
* To recognise and use the present perfect tense.
* To begin to recognise determiners.
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