**SPaG – Summer Yr 3 /** **4**

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| Prior Learning | | |
| This unit will build on the knowledge and skills learned in KS1.  Prior learning will be knowledge of recognising the simple past tense, being able to identify a noun, knowing what a syllable is and understanding what a root word is. | | |
| Key vocabulary for this unit | | |
| Apostrophe  Possession  Plural  Main clause  Subordinate clause  Prefix  Suffix  Stressed syllable  Unstressed syllable  Vowel  Consonant | | Simple past tense  Present perfect tense  Determiner  Definite article  Indefinite article  Demonstrative  Quantifier  Standard English  Embedded clause  Word family |
| Learning Sequence | | |
| **Apostrophes** | * To place the possessive apostrophe accurately in words with regular plurals (for example, girls’, boys’) and in words with irregular plurals (for example, children’s). | |
| **Clauses** | * To confidently independently the main clause and explain how they know * To confidently identify the subordinate clause and explain how they know. | |
| **Prefixes** | * To understand how adding a prefix changes the meaning of the noun. | |
| **Suffixes** | * To know that if the last syllable of a word is stressed and ends with one consonant letter which has just one vowel letter before it, the final consonant letter is doubled before any ending beginning with a vowel letter is added. The consonant letter is not doubled if the syllable is unstressed. | |
| **Present Perfect Tense** | * To recognise and use the present perfect tense in contrast to the past tense. | |
| **Determiners** | * To recognise determiners – the definite and indefinite article, demonstrative and quantifiers | |
| **Standard English** | * To understand the difference between Standard English and local spoken forms. | |
| **Embedded Clauses** | * To understand how to add in additional information. | |
| **Word Families** | * To understand how words are related. | |
| Assessment milestones | | |
| **Key Skills:**   * To use an apostrophe to possession accurately. * To identify main and subordinate clauses. * To be able to use Standard English. | | **Key Knowledge:**   * To know how adding a prefix changes the meaning of a word. * To know when to double the last letter before adding a suffix. * To recognise and use the present perfect tense. * To begin to recognise determiners. |