**MFL – Summer Yr 3 /** **4**

Likes and Dislikes

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| Prior Learning  |
| This unit will be completely new learning for the Year 3s and, for the Year 4s, will build on some of the French vocabulary they were introduced to last year. |
| Key vocabulary for this unit |
| Verbs to express opinion (J’aime, n’aime pas, adore, déteste)Definite and indefinite articles – le, la, les, un, une, desNouns – Animals and family membersAdjectives – colours, petit, grandThe possessive adjective ‘my’ - mon, ma, mesJ’aime I likeJe n’aime pas I don’t likeJ’adore I loveJe déteste I hateTu aimes (?) (Do) you like(?)Tu n’aimes pas(?) (Do) you don’t like(?)Tu adores(? (Do) you love(?)Tu détestes(?) (Do) you hate(?) Vrai trueFaux falseC’est it isVoici here is Quel est ton film préféré? What is your favourite film?Mon film préféré est…. My favourite film is…..Qu’est ce-que tu aimes/ n’aimes pas etc? What do you like/ dislike etcQu’est-ce que c’est? What is it?

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| un chat a cat |
| un chien a dog |
| un lapin a rabbit |
| un éléphant an elephant |
| un mouton a sheep |
| un cochon a pig |
| un oiseau a bird |
| une souris a mouse |
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| Mon père my father |
| Ma mère my mother |
| Mon frère my brother |
| Ma soeur my sister |
| Mon grand-père my grandfather  |
| Ma grand-mèremy grandmother |
| Mes parents my parents |
| Mes grandsparents my grandparents |

Il s’appelle he is calledElle s’appelle she is called |

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| Learning Sequence |
| **Verbs to express opinion** | To be able to express an opinion* I can say I like or dislike something using the verbs aimer, adore, detester
* I can listen and repeat carefully
* I can ask someone if they like or dislike something
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| **Animals** | To be able to say and write down the words for different animals* I can name different animals in French
* I can describe animals using the vocabulary for small, large and different colours
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| **Negatives** | To be able to make a negative sentence from a positive sentence* Using ne … pas, e.g. je n’aime pas
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| **Colours** | To recognise and say the main colours in French. To use songs to support my learning. * I can say and write the main colours
* I can listen and repeat carefully
* I can join in when the colours are in a song
* I can use music to help me remember new words
* I can place the adjective in the correct place in a phrase (after the noun)
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| Assessment milestones |
| By the end of this unit, children should be able to: • say they like or dislike something• describe some animals simply• correctly place adjectives such as colours into phrases• name members of their family |  |