Geography – Year 2 – Summer Term

Features of the Seaside

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| Links to other subject units this term | | |
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| Prior Learning | | |
| Children will already have some understanding of the difference between physical and human geographical features. We will continence again compare and contrast locations as well as revisit work using maps and aerial views or photographs. | | |
| Key vocabulary for this unit | | |
| physical / human / vegetation /  national / international / near / far /  village / town / city / countryside / urban / rural  shore / coast / coastline / town / bay / harbour / port / headland / resort / beach / cliffs / sand dunes  sea / ocean / water  island / mainland  aerial view, bird’s-eye view, observe / locate  Island(s), United Kingdom (UK), Britain, England, Scotland, Wales, Northern Ireland  weather / climate,  man-made / natural  resort / attractions / past / present / tourists / promenade / pier / lighthouse  compare | | |
| Learning Sequence | | |
| **Where are Our Seasides?** | * Use key words to describe different places and environments. * Use a map to find seaside locations. | |
| **Features of the Seaside** | * Use key words to describe seaside locations. * Observe aerial photographs of seaside locations. | |
| **Seasides Past and Present** | * Locate seaside resorts in the four countries of the UK. * Understand what seaside holidays and resorts were like in the past and the present. | |
| **Let’s Explore a Seaside Town** | * Describe a seaside town in the UK. * Describe places and routes on a map. | |
| **Islands Everywhere!** | * Use a map to identify the main British islands. * Understand the location of hot and cold islands in the world. | |
| **Who Can See the Sea?** | * Use a map to follow the route around a seaside resort. | |
| Assessment milestones | | |
| **Geographic Skills:**   * Use compass directions (NSEW), locational and directional language * Make comparisons between features of different places by describing simple human and physical features of seaside resorts * Carry out fieldwork and make detailed observations about human and physical features of the seaside | | **Geographic Knowledge:**   * Name and locate some seaside resorts of the UK using a map and a range of map symbols * Describe how seaside resorts have changed over time |