Design Technology – Year 2 – Summer Term

Bunting

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| Links to other subject units this term |
| We will link this unit to our geography unit as we explore features of the seaside. Our bunting design will reflect aspects of the seaside and beach activities. |
| Prior Learning  |
| The children will have had experience of handling fabrics and joining using techniques such as gluing, stapling and using a simple running stitch. |
| Key vocabulary for this unit |
| buntingstitch / pin / needletemplatefabric / felt / thread / propertiesseamjoinprogram / computerproductdesign / evaluate |
| Learning Sequence |
| **Evaluating Bunting** | * Evaluate a variety of different bunting designs
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| **Designing Our Bunting** | * Design a bunting flag based on a given criteria
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| **Templates** | * Use a paper template to help cut out a fabric shape.
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| **Running Stitch** | * Use a running stitch to join fabric
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| **Selecting Fabrics** | * Select fabrics that are suitable for decorating bunting.
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| **Joining Fabrics** | * Join fabrics
* Evaluate the product
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| Assessment milestones |
| **Design Skills:*** Use a graphic program to create a simple design whilst experimenting with images and layout
* Cut out a fabric shape
* Create a basic joining stitch and seam
* Select appropriate fabrics to add decoration
 | **Design Knowledge:*** Judge existing products on a simple scale, saying what they like and dislike
* Suggest improvements to existing products
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