Design Technology – Year 2 – Summer Term

Bunting

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| Links to other subject units this term | | |
| We will link this unit to our geography unit as we explore features of the seaside. Our bunting design will reflect aspects of the seaside and beach activities. | | |
| Prior Learning | | |
| The children will have had experience of handling fabrics and joining using techniques such as gluing, stapling and using a simple running stitch. | | |
| Key vocabulary for this unit | | |
| bunting  stitch / pin / needle  template  fabric / felt / thread / properties  seam  join  program / computer  product  design / evaluate | | |
| Learning Sequence | | |
| **Evaluating Bunting** | * Evaluate a variety of different bunting designs | |
| **Designing Our Bunting** | * Design a bunting flag based on a given criteria | |
| **Templates** | * Use a paper template to help cut out a fabric shape. | |
| **Running Stitch** | * Use a running stitch to join fabric | |
| **Selecting Fabrics** | * Select fabrics that are suitable for decorating bunting. | |
| **Joining Fabrics** | * Join fabrics * Evaluate the product | |
| Assessment milestones | | |
| **Design Skills:**   * Use a graphic program to create a simple design whilst experimenting with images and layout * Cut out a fabric shape * Create a basic joining stitch and seam * Select appropriate fabrics to add decoration | | **Design Knowledge:**   * Judge existing products on a simple scale, saying what they like and dislike * Suggest improvements to existing products |