Music – Year 1 – Summer Term

Pitch and Tempo / Vocal and Body Sounds

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| Prior Learning | | |
| EYFS Objectives Covered  Y1 Autumn Term Units Pulse And Rhythm / Classical Music, Dynamics And Tempo  Y1 Spring Term Units Musical Vocabulary / Timbre And Rhythmic Patterns | | |
| Key vocabulary for this unit | | |
| **Pitch And Tempo**  accelerando  high pitched, low pitch  perform  performance  pitch  pitch pattern  tempo | | **Vocal And Body Sounds**  body percussion  dynamics  graphic score  instruments  pitch  seaside  sounds  tempo  timbre |
| Learning Sequence | | |
| **Pitch And Tempo** |  | |
| **High Fliers** | * To understand the concept of pitch | |
| **Pitch Patterns** | * To create a pattern using two pitches | |
| **Faster Than A Speeding Bullet** | * To understand the concept of tempo | |
| **Superhero Theme Tune** | * To create a superhero theme tune | |
| **Final performance** | * To perform confidently as part of a group | |
| **Vocal And Body Sounds** |  | |
| **The sea: Vocal and body sounds** | * To understand that music can be used to represent an environment | |
| **Embodying the sea** | * To understand how music can represent changes in an environment | |
| **Musical treasure hunt** | * To select instruments to match seaside sounds | |
| **Seaside story** | * To recognise and use dynamics and tempo | |
| **Seaside soundscape** | * To write music down and perform from a graphic score | |
| Assessment milestones | | |
| **Pitch And Tempo**   * To understand that tempo can be used to represent mood or help tell a story. * To understand that ‘tuned’ instruments play more than one pitch of notes. * To know that following a leader when we perform helps everyone play together accurately. | | **Vocal And Body Sounds**   * To know that dynamics can change how someone listening feels about music. * To know that your voice can be used as a musical instrument. * To know that body percussion means making sounds with your body not your voice, eg clapping or slapping knees. * To understand that music can be represented by pictures or symbols. |