

Geography – Year 1 – Summer Term

Our Country (Summer 1)

Wonderful Weather (Summer 2)

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| Prior Learning | | |
| EYFS Objectives Covered  Y1 Unit Our School  Y1 Unit Our Local Area | | |
| Key vocabulary for this unit | | |
| **Our Country**  Village  Town  City, county, country, continent  UK / Europe  Capital city - London  Population  Sea/ocean  Map  Equator  Landmarks  South America  Northern/ Southern hemisphere | | **Wonderful Weather**  Weather / Climate  Seasons / Months  North Pole/ South Pole  Temperature/thermometer  Weather forecast  Weather symbols  Flooding  Drought  Hurricane  Blizzards  Heatwave  Equator |
| Learning Sequence | | |
| **Our Country** |  | |
| **Town and Country** | * To understand the differences between a town and the countryside * To recognise features of a town/city and the countryside | |
| **Welcome to the UK** | * To name the countries of the UK * To locate the UK using a map | |
| **Up, Up and Away** | * To understand what an aerial view shows and understand a journey line * To name, locate and identify characteristics of the 4 countries and capital cities of the UK and surrounding seas. | |
| **Let’s Explore the UK** | * To identify key geographical features of the countries of the UK * To use aerial photographs to recognise landmarks | |
| **Travelling Ted Tours London** | * To name capital cities of the UK * To use geographical vocabulary to describe key human and physical features of London | |
| **How is Brasilia different to London?** | * To compare two capital cities – London and Brasilia * To locate places on a world map | |
| **Wonderful Weather** |  | |
| **What is weather?** | * To observe the weather where we live * To understand what the weather is like in our country | |
| **How does the weather affect us?** | * To understand the different seasons in a year * To describe how the weather can affect us | |
| **Forecasting the Weather** | * To identify daily weather patterns in the UK * To use key vocabulary to describe the weather | |
| **Weather Dangers** | * To understand the dangers of weather * To understand the effects of ‘extreme’ weather on our surroundings | |
| **Hot and Cold Weather** | * To identify the location of hot and cold areas of the world in relation to the Equator and the North and South Pole * To understand what hot and cold countries are like | |
| **Our Frozen Planet** | * To understand the human/physical geography of a cold area in the world in the context of the Arctic. * To use map skills to locate hot and cold areas of the world | |
| Assessment milestones | | |
| **Our Country**   * To name the 4 countries of the UK, capital cities and surrounding seas * To describe and compare the capital cities London and Brasilia * To use world maps and globes to begin to locate some continents and countries  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | |  |  |  |  |  |  | | | **Wonderful Weather**   * To name weather types in the UK and identify changes in the weather across seasons * To locate hot and cold countries of the world * To explain some dangers of the weather |