

Geography – Year 1 – Summer Term

Our Country (Summer 1)

Wonderful Weather (Summer 2)

|  |
| --- |
| Prior Learning  |
|  EYFS Objectives CoveredY1 Unit Our SchoolY1 Unit Our Local Area |
| Key vocabulary for this unit |
| **Our Country**VillageTownCity, county, country, continentUK / EuropeCapital city - LondonPopulationSea/oceanMapEquatorLandmarksSouth AmericaNorthern/ Southern hemisphere | **Wonderful Weather**Weather / ClimateSeasons / MonthsNorth Pole/ South PoleTemperature/thermometerWeather forecastWeather symbolsFloodingDroughtHurricaneBlizzardsHeatwaveEquator |
| Learning Sequence |
| **Our Country** |  |
| **Town and Country** | * To understand the differences between a town and the countryside
* To recognise features of a town/city and the countryside
 |
| **Welcome to the UK** | * To name the countries of the UK
* To locate the UK using a map
 |
| **Up, Up and Away** | * To understand what an aerial view shows and understand a journey line
* To name, locate and identify characteristics of the 4 countries and capital cities of the UK and surrounding seas.
 |
| **Let’s Explore the UK** | * To identify key geographical features of the countries of the UK
* To use aerial photographs to recognise landmarks
 |
| **Travelling Ted Tours London** | * To name capital cities of the UK
* To use geographical vocabulary to describe key human and physical features of London
 |
| **How is Brasilia different to London?** | * To compare two capital cities – London and Brasilia
* To locate places on a world map
 |
| **Wonderful Weather** |  |
| **What is weather?** | * To observe the weather where we live
* To understand what the weather is like in our country
 |
| **How does the weather affect us?** | * To understand the different seasons in a year
* To describe how the weather can affect us
 |
| **Forecasting the Weather** | * To identify daily weather patterns in the UK
* To use key vocabulary to describe the weather
 |
| **Weather Dangers** | * To understand the dangers of weather
* To understand the effects of ‘extreme’ weather on our surroundings
 |
| **Hot and Cold Weather**  | * To identify the location of hot and cold areas of the world in relation to the Equator and the North and South Pole
* To understand what hot and cold countries are like
 |
| **Our Frozen Planet** | * To understand the human/physical geography of a cold area in the world in the context of the Arctic.
* To use map skills to locate hot and cold areas of the world
 |
| Assessment milestones |
| **Our Country*** To name the 4 countries of the UK, capital cities and surrounding seas
* To describe and compare the capital cities London and Brasilia
* To use world maps and globes to begin to locate some continents and countries

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |

 | **Wonderful Weather*** To name weather types in the UK and identify changes in the weather across seasons
* To locate hot and cold countries of the world
* To explain some dangers of the weather
 |