DT– Year 1 – Summer Term

Sensational Salads

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| Prior Learning | | |
| EYFS Objectives Covered  Y1 Fabric Faces Unit  Traditional Tales Moving Pictures Unit | | |
| Key vocabulary for this unit | | |
| Fruit  Vegetable  Hygiene  Blend  Grate  Mix  Peel  Chop/slice  Juice  Recipe | | Evaluate  Root  Salad  Texture  Smell  Appearance  Taste  Protein  Vitamins/Minerals |
| Learning Sequence | | |
| **Where Our Food Comes From** | * To understand where food comes from and where it grows * To name different fruits and vegetables | |
| **Root Salad Evaluation** | * To explore and evaluate existing products * To explain why I need to eat fruit and vegetables | |
| **Preparing Salads** | * To prepare and make a healthy salad made from root vegetables | |
| **Fish the Facts** | * To explain where fish comes from and why it is important to eat fish | |
| **Making a Fish Salad** | * To prepare a tasty fish salad | |
| **Fabulous Fruit Salad** | * To explain where different fruits come from * To prepare a tasty fruit salad | |
| Assessment milestones | | |
| * To name different fruits and vegetables * To explain where some food grows | | * To prepare a tasty fruit and a fish salad * To explain why we need a healthy diet |