Communication and Language – Year 1 – Summer Term

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| Prior Learning | | |
| All EYFS objectives covered  Y1 Autumn Term Objectives \* - Some to Continue \*  Y1 Spring Term Objectives \* - some to continue \* | | |
| Key vocabulary for this unit | | |
| Listen  Talk  Think  Instructions  Phonics | | Discuss  Respect  Share  Follow |
| Learning Sequence | | |
| **Listen Carefully and Understand** | * Seek clarification when a message is not clear * Sift information and focus on the important points. | |
| **Develop a wide and interesting vocabulary** | * Use subject specific vocabulary to explain and describe * To suggest words or phrases appropriate to the topic being discussed | |
| **Speak with clarity** | * Speak in a way that is clear and easy to understand * Demonstrate good phonic knowledge by clearly pronouncing the sounds within words * Identify syllables within words | |
| **Tell stories with structure** | * Recount experiences with interesting detail * Predict events in a story * Ensure stories have a setting, plot and a sequence of events. * Give just enough detail to keep the audience engaged. | |
| **Hold conversations and debates** | * Vary language between formal and informal according to the situation * Take turns to talk, listening carefully to the contributions of others * Add humour to a discussion or debate where appropriate. | |
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| Assessment milestones | | |
| * To follow instructions with more than one point * To used a rich and varied vocabulary that gives clarity and interest to conversations | | * To use subject specific vocabulary * To take turns to talk and listen carefully to others. * To speak with clarity which can be understood by a range of audiences |