Communication and Language – Year 1 – Summer Term

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| Prior Learning  |
| All EYFS objectives coveredY1 Autumn Term Objectives \* - Some to Continue \* Y1 Spring Term Objectives \* - some to continue \*  |
| Key vocabulary for this unit |
| ListenTalkThinkInstructionsPhonics | DiscussRespectShareFollow |
| Learning Sequence |
| **Listen Carefully and Understand** | * Seek clarification when a message is not clear
* Sift information and focus on the important points.
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| **Develop a wide and interesting vocabulary** | * Use subject specific vocabulary to explain and describe
* To suggest words or phrases appropriate to the topic being discussed
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| **Speak with clarity** | * Speak in a way that is clear and easy to understand
* Demonstrate good phonic knowledge by clearly pronouncing the sounds within words
* Identify syllables within words
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| **Tell stories with structure** | * Recount experiences with interesting detail
* Predict events in a story
* Ensure stories have a setting, plot and a sequence of events.
* Give just enough detail to keep the audience engaged.
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| **Hold conversations and debates** | * Vary language between formal and informal according to the situation
* Take turns to talk, listening carefully to the contributions of others
* Add humour to a discussion or debate where appropriate.
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| Assessment milestones |
| * To follow instructions with more than one point
* To used a rich and varied vocabulary that gives clarity and interest to conversations
 | * To use subject specific vocabulary
* To take turns to talk and listen carefully to others.
* To speak with clarity which can be understood by a range of audiences
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