Art – Year 1 - Summer Term

Nature Sculptures

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| Prior Learning | | |
| EYFS objectives covered  Sculpting with different materials unit (Autumn term)  Colour Chaos – mixing primary colours and shades/tints (Spring term)  LS Lowry unit (Summer Term) | | |
| Key vocabulary for this unit | | |
| Sculpture  Statue  Model  Work of art  3D  Natural materials  Nature | | Land art  Collage |
| Learning Sequence | | |
| **Mini Models** | * To make a clay model of a natural object * To talk about nature sculptures | |
| **Drawing From Nature** | * To draw an observational drawing of a natural object * To learn about the work of artists in the context of nature sculptures | |
| **Woodland Walk** | * To say if an object is natural or not * To collect natural objects for a nature sculpture | |
| **Land Art** | * To make a piece of land art * To describe the work of artist Andy Goldsworthy | |
| **Big Build** | * To work in a group to make a big build nature sculpture * To compare the sculptures to the work of Andy Goldsworthy | |
| **Showcase Collage** | * To make a collage about work on nature sculptures | |
| Assessment milestones | | |
| **Skills**   * I can make a clay model of a natural object.  |  | | --- | | * I can draw an observational drawing of a natural object. | | | **Knowledge**   |  | | --- | | * I can talk about the artist Andy Goldsworthy. |  * I can talk about Nature Sculptures and make my own land art. |