

Writing



Prior Learning	
<p>This unit will build on the knowledge and skills learned in KS1 and those from the autumn term. Prior learning will be knowledge of how different genres of writing are similar and different to each other and how to recognise and identify the different styles of writing. The children will be expected to write in more complex sentences, thinking about using a variety of sentence openers but focusing particularly on conjunctions which will be scaffolded and modelled. They will also be continuing to punctuate their writing correctly with capital letters, full stops, question marks, exclamation marks and list commas, progressing onto clause commas.</p>	
Key vocabulary for this unit	
Conjunction Sincerely Faithfully Points of view Debate Represent For Against Suspense Climax Anti-climax Expanded noun phrases Peer assess Embedded clause Adjectives Proof-read Punctuation Genre Fronted adverbial Adverb	Descriptive poetry Alliteration Simile Metaphor Advert Persuade Celebrity Endorsement Slogan Jingle Exaggeration Superlative Layout

Vocabulary	
Learning Sequence	
Letter writing based on the book 'Charlie And The Chocolate Factory'.	<ul style="list-style-type: none"> To know how to set out a letter. To use conjunction to begin sentences. To start to recognise different word classes in their own writing.
Persuasive Argument based on the book 'Charlie And The Chocolate	<ul style="list-style-type: none"> To know how to write and link similar and different points of view. To evaluate and improve their own work.
Suspense writing based on the book 'Charlie And The Chocolate	<ul style="list-style-type: none"> To know how to make their writing exciting through the use of suspense features. To evaluate someone else's work.
Poetry writing based on the book 'Charlie And The Chocolate	<ul style="list-style-type: none"> To know what a calligram is To use effective descriptive language.
Diary Entry based on the book 'Charlie And The Chocolate	<ul style="list-style-type: none"> To know the features of a diary entry. To link paragraphs using effective time connectives.
Advert based on the book 'Charlie And The Chocolate	<ul style="list-style-type: none"> To know what makes a good advert. To consider the layout and persuasive features to create an effective advert.
Assessment milestones	
<p>Key Skills:</p> <ul style="list-style-type: none"> To up level adjectives and vocabulary to develop and enhance descriptions. To use conjunctions to write a range of sentence openers. To evaluate their own and others' work, knowing what makes a good piece of writing. 	<p>Key Knowledge:</p> <ul style="list-style-type: none"> To know the key features of a letter. To know the key features of a persuasive argument. To know the key features of a diary entry. To know the key features of an advert.