



Prior Learning	
This unit will build on the knowledge and skills learned in KS1. Prior learning will be knowledge of recognising pronouns, which part of a sentence represent direct speech and how to use an apostrophe for contraction.	
Key vocabulary for this unit	
Personal pronouns Possessive pronouns Direct speech Reported speech Inverted commas Reporting clause Adverbial clause	Apostrophe Contraction Possession Plural Main clause Subordinate clause
Learning Sequence	
Pronouns	<ul style="list-style-type: none"> To be able to identify pronouns. To recognise the differences between personal and possessive pronouns.
Speech	<ul style="list-style-type: none"> To be able to punctuate direct speech accurately. To know the difference between direct and reported speech.
Apostrophes	<ul style="list-style-type: none"> To use apostrophes accurately to show contractions. To use apostrophes accurately to show singular possession. To place the possessive apostrophe accurately in words with regular plurals (for example, girls', boys') and in words with irregular plurals (for example, children's).
Clauses	<ul style="list-style-type: none"> To confidently independently the main clause and explain how they know To confidently identify the subordinate clause and explain how they know.
Assessment milestones	
Key Skills: <ul style="list-style-type: none"> To punctuate direct speech accurately. 	Key Knowledge: <ul style="list-style-type: none"> To know that pronouns avoid repetition by replacing the

- To use an apostrophe to show contraction accurately.
- To use an apostrophe to possession accurately.
- To identify main and subordinate clauses.

noun.

- To know the difference between direct and reported speech.