

Reading



Prior Learning	
<p>This unit will build on the knowledge and skills learned in KS1. Prior learning will be the understanding of the text read rather than just 'barking at print' and the ability to retell the main points from a text. The children will also be expected to have been introduced to a variety of genres.</p>	
Key vocabulary for this unit	
Summarize Vocabulary Inference Language Presentation Structure Layout	Evidence Justify Expression Volume Tone Intonation
Learning Sequence	
Summarizing	<ul style="list-style-type: none"> Recall and summarise main ideas. To identify main ideas drawn from more than one paragraph and summarize these.
Understanding vocabulary	<ul style="list-style-type: none"> To ask questions to improve the understanding of a text. To expand on known vocabulary through the learning of new synonyms.
Inference	<ul style="list-style-type: none"> Draw inferences from reading. Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.
Layout	<ul style="list-style-type: none"> Identify how language, structure and presentation contribute to meaning.
General Reading	<ul style="list-style-type: none"> Read independently by checking that the text makes sense and explain the meaning of words in context. Participate in discussion about relevant books that are read to me and those I can read for myself, taking turns and listening to what others say. Prepare plays to read aloud with expression, volume, tone and intonation.

Assessment milestones

Key Skills:

- To be able to summarize a text.
- To draw inferences and explain their conclusions.
- To perform a play reading aloud with expression, volume, tone and intonation.

Key Knowledge:

- To understand what the question is asking.
- To know some appropriate synonyms.
- To understand a variety of genres.