



Prior Learning	
<p>This unit will build on the knowledge and skills learned in KS1 Prior learning will be knowledge of other civilisations in the past, the understanding of a timeline and dates, the use of artefacts and online sources to find out about the past and the use of questioning such as: What was it like for people? What happened? How long ago? Children will also be building on the knowledge gained in previous history units: Romans in Britain and Vikings and Anglo Saxons.</p>	
Key vocabulary for this unit	
Crime, punishment, judge, jury, court, trial, law, police, rebel, guilty, innocent, victim, witness, Roman, legacy, Anglo-Saxon, tithing, wergild, oath-keeper, Tudor, treason, vagrant,	source, Georgian, highwayman, hero, villain, accurate, Victorian, prison, prevention, detection, fingerprints, DNA testing, Neighbourhood Watch, CCTV.
Learning Sequence	
The Roman Legacy	<ul style="list-style-type: none"> To find out what the Romans believed about crime and punishment.
Anglo Saxon Laws and Justice	<ul style="list-style-type: none"> To find out how the legal system worked in Anglo-Saxon Britain.
The Torturing Tudors!	<ul style="list-style-type: none"> To find out about different punishment methods that were popular during the Tudor period.
The Highway Man: Hero or Villain?	<ul style="list-style-type: none"> To find out about the life of Dick Turpin based on historical sources.
Victorian Prisons	<ul style="list-style-type: none"> To understand the experiences of Victorian prisoner.
Through the Ages	<ul style="list-style-type: none"> To compare modern methods of crime prevention and detection with what existed in the past.
Assessment milestones	
<p>Working Historically:</p> <ul style="list-style-type: none"> To continue to develop a chronologically secure knowledge and understanding of British history, such as changes in an aspect of social history. 	<p>Historic Knowledge:</p> <ul style="list-style-type: none"> To understand some of the terms used in crime and punishment. To find out about the life of Dick Turpin based on historical sources.

<ul style="list-style-type: none">• To understand how our knowledge of the past is constructed from a range of sources and that different versions of past events may exist.• To note connections, contrasts and trends over time and develop the appropriate use of historical terms.	<ul style="list-style-type: none">• To reflect on what I have learnt about the history of crime and punishment in Britain.
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