

## All Around the World

## **Prior Learning**

- · Familiarity with the four main compass points.
- Previous knowledge of the Equator and Northern and Southern Hemispheres.
- Reading co-ordinates in the first quadrant.
- Explaining in simple terms why we have day and night.
- Tell the time using a 24-hour clock.

Kev	voca	bu	larv	for	this	unit

Equator, Northern Hemisphere, Southern Hemisphere, latitude,
longitude, co-ordinates, polar region, North Pole, South Pole,
Arctic Circle, Antarctic Circle.

Tropic of Cancer, Tropic of Capricorn, climate, Prime Meridian, Greenwich Meridian, Greenwich Mean Time, International Date Line, time zone.

## Learning Sequence

North or South?	<ul> <li>To explain the position and significance of the Equator, the Northern Hemisphere, and the Southern Hemisphere.</li> </ul>
Over and Around	To use longitude and latitude to find places on maps, atlases and globes
Top and Bottom	<ul> <li>To describe the key features of the polar regions and compare them to the UK.</li> </ul>
In the Tropics	To compare the climate of the tropics with the UK climate.
On the Line	To explain the position and significance of the Prime Meridian.
All the Time in the World	To explain the position and significance of time zones.

#### Assessment milestones

### **Working Geographically:**

- To use maps, atlases and globes to locate countries in the context of using co-ordinates to find locations
- To compare the climate polar and tropical regions to that of the UK.

# Geographic Knowledge:

- To locate significant lines on a globe e.g. Equator, Tropic of Cancer, Tropic of Capricorn, Arctic Circle, Antarctic Circle.
- To find the local time in another city using time differences.

<ul> <li>To identify the position and significance of time zones</li> </ul>
(including day and night) by comparing times in different
countries.