

Prior Learning

This unit will be completely new learning for the Year 3s and for the Year 4s will build on the French knowledge and skills they were introduced to last year.

Key vocabulary for this unit

Les épaules

Les yeux

Les oreilles

Les pieds

Les genoux

La bouche

Le nez

La tête

Levez

Tournez

Marchez

Dansez

Baissez

Asseyez

je joue

I play

tu joues

you play

...au tennis tennis

...au foot football

...au ping-pong table tennis

...au rugby rugby

...au hockey hockey

...au golf golf

...au badminton badminton

...au billard pool

...au basket basketball

Je fais I do (go)

Tu fais you do (go)

...du judo judo

...du skate skateboarding

...du ski skiing

...du vélo cycling

...de la danse dancing

...de la gymnastique gymnastics

...de la voile sailing

...de la natation swimming

Learning Sequence

Body parts To be able to understand and say 10 key body parts

	 I can identify 10 parts of the body I can listen and repeat carefully I can join in with a song (Heads, shoulders, knees and toes) I can use music to help me remember new words I can create a monster using the new vocabulary I have learnt and the French numbers previously learnt
Classroom instructions	To be able to understand and follow classroom instructions, linking the body parts vocabulary previously learnt. I can follow simple instructions given by the teacher I can join in with a "Simon says" game
Sports	To be able to say and write down what sports I play Using the verb jouer Using the verb faire
Negatives	To be able to make a negative sentence from a positive sentence Using ne pas
Colours	To recognise and say the main colours in French. To use songs to support my learning. I can say and write the main colours I can listen and repeat carefully I can join in when the colours are in a song I can use music to help me remember new words
Assessment mile	stones
By the end of this unit, • say some parts o • follow some simple.	children should be able to: f the body ple classroom instructions hey play or don't play