

## Juggling Balls



Prior Learning	
<p>This unit will build on the knowledge and skills learned in KS1                  Prior learning will be knowledge and understanding of what a design brief is, how to sew using a running stitch and how to evaluate their completed product.</p>	
Key vocabulary for this unit	
Textiles Analysis Star profile Design criteria Annotate Tie-dye	Hem Template Functional Technique Overcast Stitch Aesthetic
Learning Sequence	
Product Analysis	<ul style="list-style-type: none"> <li>To investigate and evaluate juggling balls.</li> </ul>
Designing	<ul style="list-style-type: none"> <li>To follow a design criteria to help create and communicate ideas.</li> </ul>
Tie-Dye	<ul style="list-style-type: none"> <li>To perform tie-dye as a technique for decorating fabric.</li> </ul>
Filling and Hemming	<ul style="list-style-type: none"> <li>To research and trial different fillings for a juggling ball and decide upon the most functional one.</li> <li>To cut around a template and use a running stitch to create a hem.</li> </ul>
Decorative Fabric	<ul style="list-style-type: none"> <li>To use a functional technique to carefully decorate fabric.</li> </ul>
Shaping and Joining	<ul style="list-style-type: none"> <li>To join the juggling ball using an appropriate stitch to create the finished shape.</li> <li>To evaluate the product.</li> </ul>
Assessment milestones	
<p><b>Working Practically:</b></p> <ul style="list-style-type: none"> <li>To use a running stitch to create a hem.</li> <li>To use an overcast stitch to join fabrics.</li> <li>To use appropriate techniques to decorate fabric.</li> </ul>	<p><b>Design and Technology Knowledge:</b></p> <ul style="list-style-type: none"> <li>To investigate a range of existing products.</li> <li>To evaluate their ideas and products against their own design criteria and consider the views of others to improve their work</li> </ul>

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