



Prior Learning	
<p>This unit will build on the knowledge and skills learned in KS1 Prior learning will be knowledge of other artists and building on the children's existing paint and collage skills to create quality artwork that shows progression in skills. Sketchbooks will be used more prominently when drawing from observation and as a tool for revisiting ideas.</p>	
Key vocabulary for this unit	
<p>Thomas Gainsborough Lucian Freud Howard Hodgkin Anish Kapoor Paula Rego Sonia Boyce</p>	
Learning Sequence	
Telling stories in pictures	<ul style="list-style-type: none"> <li>• To learn about the artist Paula Rego.</li> <li>• To draw illustrations.</li> </ul>
Painting landscapes in pieces.	<ul style="list-style-type: none"> <li>• To paint part of a famous artwork.</li> <li>• To learn about Thomas Gainsborough.</li> </ul>
Memory Postcards.	<ul style="list-style-type: none"> <li>• To learn about Sonia Boyce.</li> </ul>
Portraits in different effects.	<ul style="list-style-type: none"> <li>• To learn about the artist Lucian Freud.</li> <li>• To make a portrait.</li> </ul>
Portraits in different effects.	<ul style="list-style-type: none"> <li>• To learn about the artist Howard Hodgkin.</li> <li>• To paint with colour.</li> </ul>
Making sensory boxes.	<ul style="list-style-type: none"> <li>• To learn about Anish Kapoor.</li> </ul>
Assessment milestones	

**Working Artistically:**

- To improve mastery of art and design techniques specifically drawing and painting.
- To use a range of materials to create a piece of art in the style of a famous artist.

**Artistic Knowledge:**

- To learn about great British artists in history and describe the work of at least one of the artists studied,