## Year 5/6 Spring SPaG



		Marios Harris
Prior Learning		
This unit will build on the knowledge and skills learned in KS1 and lower KS2.		
Prior learning will be knowledge of nouns, adjectives and verbs as well as the basic punctuation.		
Key vocabulary for this unit		
Synonyms		Subject
Antonyms		Object
Adverbs		Ambiguity
Possibility		Hyphenated compound words
Root		Bullet points
Hyphens		
Coordinating/subordinating		
Learning Sequence		
1. Synonyms and	I can identify synonyms and antonyms for a range of words and use these in my own writing.	
antonyms		
2. Adverbs to show	<ul> <li>To identify an adverb within a sentence and use it correctly.</li> </ul>	
possibility.		
3. Root words	To identify root words and their meaning.	
4. Hyphens	To identify what a hyphen is and why and when it can be used.	
5. Coordinating	To be aware of the difference between co-ordinating (FANBOYS) and subordinating (I SAW	
conjunctions	A WABUB) conjunctions.	
6. Subject and object	To identify the subject and object within a sentence.	
7. Ambiguity	To use hyphens to avoid ambiguity.	
8. Hyphenated	To identify hyphenated compound words and use them within a sentence.	
compound words.	, , , , , , , , , , , , , , , , , , , ,	
9. Bullet points	To punctuate using bullet points.	
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10. Perfect form of verbs		
to mark relationships		
of time and cause.		

• To use the perfect form of verb to mark relationships between time and clause.

## Assessment milestones

- To identify synonyms and antonyms for a range of words and use these in my own writing.
- To identify an adverb within a sentence and use it correctly.
- To identify root words and their meaning.
- To identify what a hyphen is and why and when it can be used.
- To be aware of the difference between co-ordinating (FANBOYS) and subordinating (I SAW A WABUB) conjunctions.
- To identify the subject and object within a sentence.
- To use hyphens to avoid ambiguity.
- To identify hyphenated compound words and use them within a sentence.
- To punctuate using bullet points.
- To use the perfect form of verb to mark relationships between time and clause.

## Key Knowledge:

• To understand all of the above and be able to identify and use the various grammatical concepts within own writing.