| Prior Learning |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Ratio <br> Algebra <br> Decimals <br> Fractions, decimals and percentages <br> Area, perimeter and volume <br> Statistics |  |  |  |  |  |
| Key vocabulary for this unit |  |  |  |  |  |
| Ratio <br> Ratio <br> Proportion <br> "for every...there <br> are..." <br> Part <br> Whole <br> Scale factor <br> Enlargement <br> Similar shapes <br> Length <br> Width <br> Perimeter | Algebra <br> Term to term rule Variable Unknown <br> Expression <br> Formula <br> One/two-step equation <br> Substitution <br> Pairs of unknowns enumerate | Decimals <br> Decimal place <br> Decimal fraction <br> Recurring decimal <br> Equivalent fraction <br> Tenth <br> Sharing <br> Partitioning <br> Exchanging <br> Rounding to 3 d.p <br> Hundredth <br> Thousandth <br> Equal to <br> Remainder <br> grouping | Fractions, <br> decimals and <br> percentages <br> Per cent (\%) 'out of 100' <br> Percentage <br> Discount <br> Equivalent fraction <br> Equivalent decimal <br> Convert <br> Compare <br> Order <br> The whole | Area, perimeter and volume <br> Perimeter <br> Area <br> Volume <br> Cubic units <br> Cuboid <br> Width <br> Length <br> Rectangle <br> Rectilinear <br> Parallelogram <br> Perpendicular height | Statistics <br> Bar chart <br> Pictogram <br> Frequency table <br> Tally chart <br> Pie chart <br> Discrete data <br> Continuous data <br> Line graph <br> Sum <br> Difference <br> Comparison <br> Interpret <br> Mean average |
| Learning Sequence |  |  |  |  |  |
| Ratio | - To add or | multiply |  |  |  |


|  | - To use ratio language |
| :--- | :--- |
|  | - To identify the ratio symbol |
|  | - To link ratio with fractions |
| - To look at scale drawings and use scale factors |  |
|  | - To solve ratio and proportion problems |
|  | - To look at ratio involving recipes |



- Find pairs of numbers that satisfy an equation with two unknowns
- Enumerate possibilities of combinations of two variables
- Express missing number problems algebraically


## Decimals

- Identify the value of each digit in numbers given to 3 decimal places and multiply and divide numbers by 10, 100 and 1,000 giving answers up to 3 decimal places
- Solve problems which require answers to be rounded to specified degrees of accuracy
- Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why
- Multiply 1-digit numbers with up to 2 decimal places by whole numbers
- Use written division methods in cases where the answer has up to 2 decimal places
- Use written division methods in cases where the answer has up to 2 decimal places
- Solve problems involving addition, subtraction, multiplication and division

Fractions, decimals and percentages

- Use common factors to simplify fractions; use common multiples to express fractions in the same denomination
- Associate a fraction with division and calculate decimal fraction equivalents for a simple fraction
- Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts
- Compare and order fractions, including fractions $>1$
- Solve problems involving the calculation of percentages and the use of percentages for comparison


## Area, perimeter and volume

- Recognise that shapes with the same areas can have different perimeters and vice versa
- Recognise when it is possible to use formulae for area and volume of shapes
- Calculate the area of parallelograms and triangles
- Calculate, estimate and compare volume of cubes and cuboids using standard units, including cubic centimetres (cm3) and cubic metres (m3), and extending to other units


## Statistics

- Interpret and construct pie charts and line graphs and use these to solve problems
- Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs (Year 4)
- Interpret and construct pie charts and line graphs and use these to solve problems
- Calculate and interpret the mean as an average

