

RE Spring 2 Easter



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| Prior Learning | |
| This unit builds on learning about Spring festivals in Lower KS2 | |
| Key vocabulary for this unit | |
| salvation, gospel, Ash Wednesday, Lent, fasting, sacrifice, resurrection, Ascension, Pentecost, repentance, forgiveness of sins, redemption, Good News | |
| Learning Sequence | |
| What does Jesus' death and resurrection mean to Christians? | Consider the 'ultimate sacrifice' that Jesus made. Look at the Easter story – create feeling graphs reflecting the hopes/fears, highs/lows of people in the story. |
| How do Christians use Lent to prepare for Easter? | During Lent, is it better to give something up or give something away? What is most important to Christians, Easter or Christmas? Why? |
| What is repentance? | What do Christians mean by the 'forgiveness of sins'? What is 'redemption'? |
| How does the Jewish festival of Pesach fit with the story of Easter? | Compare religious and secular celebrations between Christianity and Judaism. |
| How do Christians celebrate the resurrection? | Jesus said, "I am the Way, the Truth and the Life." How is this reflected at Easter? |
| Assessment milestones | |
| Enquiry: consider Year 5 | Exploring Learning Outcomes How do the lives of faith founders influence believers? |

- the symbolism of Ash Wednesday
- Lenten actions: fasting, making sacrifices, spending more time with God, an act of service
- how Jews prepare homes for Passover (link with story of Moses)
- how Jesus, as a Jewish boy, travelled to Jerusalem to celebrate Pesach with his parents
- the resurrection and its impact on Jesus' disciples

Year 6

- the Easter story from different perspectives and the dilemmas of the three Marys, the disciples, Pontius Pilate and Barabbas
- what happened next - focussing on Ascension and Pentecost
- how the events of Easter translated into the founding of Christianity
- hot-seating St Paul after his experience on the road to Damascus

- identify key events in the lives of faith founders and their impact on those around them
- explain the relevance of different faith founders for their followers today

What is the value of participating in a religious festival or ritual?

- compare the experience of participating in a religious festival or celebration around the world
- reflect and share how religious celebrations and rituals have an impact on the community