



Prior Learning	
A range of net/wall-based games including short tennish and tennis.	
Key vocabulary for this unit	
Shuttle Racket Court Net Shot Rally Ready position Serve High/low Short/long Low/high serve Drop shot Shot selection and application Game play Basic racket handling	Shot Overhead Clear Rally Opponent Back line Overhead clear Contact Pressure Disguise Attack Outwit Doubles Aim Target
Learning Sequence	
<p>1. To demonstrate and use the correct grip of the racket and understand how to get into the ready position.</p> <p>To use good hand/eye co-ordination to be able to contact the shuttle with the face of the racket.</p>	<ul style="list-style-type: none"> • Hit the shuttle with reasonable consistency and accuracy in a co-operative rally.

<p>2. Understand how to serve the shuttle in order to start the game. Recognise the difference between the low serve and the high serve.</p>	<ul style="list-style-type: none"> • Demonstrate the correct technique when serving the shuttle to start a game.
<p>3. To develop children's ability to perform and understand the 'overhead clear' shot and the impact that playing this shot can have on winning points during game play.</p>	<ul style="list-style-type: none"> • Be able to explain and demonstrate the correct technique for the overhead clear shot. • To know the purpose and benefits of playing the overhead clear shot to outwit an opponent.
<p>4. To understand that the drop shot is an attacking shot and why. To know where the drop should be aimed for, for it to be most productive and why.</p>	<ul style="list-style-type: none"> • Develop children's ability to perform a 'drop shot' and their understanding of when to play the shot in a game in order to win a point.
<p>5. To understand how to use different shots to outwit an opponent in a game.</p>	<ul style="list-style-type: none"> • Be able to select and apply a range of shots in a game situation to win points.
<p>6. To develop knowledge, understanding and principles within a doubles game, including tactics and strategies used.</p>	<ul style="list-style-type: none"> • Be able to demonstrate a variety of badminton shots in order to perform rallies and clearly understand, know how, and be able to win a point.
<p>Assessment milestones</p>	
<ul style="list-style-type: none"> • play competitive games, modified where appropriate [badminton], and apply basic principles suitable for attacking and defending • compare their performances with previous ones and demonstrate improvement to achieve their personal best. 	