

Prior Learning

In this unit, children will discover some of the many ways in which the world around them is changing. From coastal erosion to political changes, there are many factors at work. Children will learn about the structure of the United Kingdom and how its shape and geography have changed over thousands of years. Using an online database of photographs, children can explore how landscapes change. In the final lesson of this unit, children have the chance to predict the future and look at which might change again in their lifetimes.

Key vocabulary for this unit

Acidic, border, boundary, deposition, dissolve, erosion, weathering

Learning Sequence

1. Weathering and erosion	To describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle in the context of erosion and weathering
2. Coastal features	To describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle in the context of coastal features. To name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time in the context of coastal features.
3. Changing coastlines	To describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle in the context of coastal features. To name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including

		rivers), and land-use patterns; and understand how some of		
		d over time in the context of coastal features		
4. Changing bounda		s and cities of the United Kingdom, geographical regions and		
		physical characteristics, key topographical features (including rivers), and land-use patterns; and understand how some of		
		d over time in the context of the changing make-up of the United		
	Kingdom.	d over time in the context of the changing make-up of the officed		
		ies, using maps to focus on Europe (including the location of		
	Russia) and North and Sout	h America, concentrating on their environmental regions, key		
	' '	physical and human characteristics, countries, and major cities in the context of the changing		
	international borders of Euro			
Changing landsc		describe and understand key aspects of human geography,		
		nt and land use, economic activity including trade links, and the		
		ces including energy, food, minerals and water by looking at how		
	landscapes change over time			
6. What does the fu		key aspects of physical geography, including: climate zones,		
hold?	<u> </u>	biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water		
	cycle in the context of erosic	•		
		key aspects of human geography, including: types of settlement		
		vity including trade links, and the distribution of natural resources		
	including energy, food, mine	erals and water in the context of coastal features.		
Assessment milestones				
Working geographically:		Geographic knowledge:		
 identify how the UK's borders have changed over time; 		 explain what weathering and erosion mean; 		
<u> </u>	in photographs of a landscape taken	 describe how erosion changes rocks; 		
at different times		 name some features of a coastline; 		
 list some physical changes to the Earth predicted to 		 name some famous UK coastal features; 		
occur by 2050;		describe how erosion and deposition change the look of		

a coastline;

coastal erosion;

name an area of the UK which has been affected by

 describe some ways that weather can change the landscape; describe how physical changes have affected Earth since 1800; describe some ways that human activity changes the landscape. 	
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