



<b>Prior Learning</b>	
Recall work from Units 3.3 Sacred Places and 4.1 Communities on the journey of life and identity. This unit takes a social science perspective to explore the concept of religious identity through the way people live and practise their beliefs. There is a focus on how rites of passage (may include death and bereavement) give shape to a person’s identity. Consider the ways in which these milestones impact on families and the wider community.	
<b>Key vocabulary for this unit</b>	
Kingdom of God, identity, spiritual, worship, belonging, religion, rites of passage – confirmation, Bar/Bat Mitzvah, ritual, celebrations, expression	
<b>Learning Sequence</b>	
<b>What contributes to a sense of identity and belonging? Does having a faith shape a person’s identity?</b>	What is meant by the term ‘identity?’ can religion shape identity?
<b>Can a person be spiritual without being religious?</b>	What is meant by the term ‘spiritual?’ How does it differ and does it always have to be religious?
<b>Are names and titles important?</b>	What are the different names and titles given to Jesus in the New Testament? What do they say about Jesus’ identity? How did Siddhartha Gautama get the title, ‘Buddha?’
<b>How can life be described as a journey?</b>	Look at the metaphor ‘life as a journey’ and where the milestones may occur.
<b>How do people of faith mark transitions in life? How do non-religious people mark these transitions? Is it appropriate to</b>	Look at how coming together as a community contributes to a sense of identity and belonging.

<b>call these transitions 'milestones?'</b>	
<b>How do rites of passage demonstrate identity and belonging for a person of faith?</b>	Watch a film clip of a Bar or Bat Mitzvah or read extracts from Bar Mitzvah Boy by Jack Rosenthal. What does this ceremony have to do with identity? Look at how the rites of passage for three different faiths are similar?
<b>What if there were no traditions to mark stages in life?</b>	Think about the importance of celebrating the milestones of life and the ways they may engender a sense of identity and belonging. How does marking life's milestones help people make the transition to the next stage.
<b>Assessment milestones</b>	
<b>Skills:</b> <ul style="list-style-type: none"> <li>• Suggest how the milestones of life give a sense of identity and belonging for faith members.</li> <li>• Reflect and share how religious celebrations and rituals have an impact on the community.</li> </ul>	<b>Knowledge:</b> <ul style="list-style-type: none"> <li>• Compare the experience of participating in a religious festival or celebration around the world.</li> </ul>