



Prior Learning	
Moving to the beat of the music unit (Year 5).	
Key vocabulary for this unit	
Street dance Canon Unison Mirror Match Pose	Routine Choreograph Timing Beat Fluency
Learning Sequence	
1. To identify and practice the patterns and actions in a street dance style.	<ul style="list-style-type: none"> To observe and understand the style of street dance. To learn some street dance moves and devise poses.
2. To demonstrate an awareness of the music's rhythm and phrasing when improvising.	<ul style="list-style-type: none"> To learn new moves that can be developed into a dance. To explore dance patterns and moving the the beat.
3. To create a dance that represents a street dance style.	<ul style="list-style-type: none"> To know how to use expressive movements in dance. To work with a partner to create a short dance phrase.
4. To create a dance as a group, using any street dance moves.	<ul style="list-style-type: none"> To work as a group and co-operate to adapt two routines and put them together.
5. To create a dance as a group, using any street dance moves.	<ul style="list-style-type: none"> To work as a group and co-operate to adapt two routines and put them together.
6. To perform and analyse own and others' performance.	<ul style="list-style-type: none"> To perform in front of an audience. To dance as a group in time to music in a street dance style.
Assessment milestones	

- perform dances using a range of movement patterns
- compare their performances with previous ones and demonstrate improvement to achieve their personal best.