



Year 5/6 Spring 1 Jigsaw Dream and goals

Prior Learning					
Objectives covered – 1) Being me in my world 2) Celebrating differences Each year group has covered the same units – all units build from each other.					
Key vocabulary for this unit					
Dream Hope Goal Learning Strengths Stretch Achievement Personal Realistic Unrealistic	Feeling Success Criteria Learning steps	Money Global Issue Suffering Concern Hardship	Sponsorship Suffering Hardship Empathy Motivation		Admire Respect Achievement Praise Compliment Contribution Recognition
Learning Sequence					
1. Personal learning goals	I know my learning strengths and can set challenging but realistic goals for myself (e.g. one in-school goal and one out-of- school goal).				
2. Steps to success	I can work out the learning steps I need to take to reach my goal and understand how to motivate myself to work on these.				
3. My dreams for the world	I can identify problems in the world that concern me and talk to other people about them.				
4. Helping to make a difference	I can work with other people to help make the world a better place.				

5. Helping to make a difference	I can describe some ways in which I can work with other people to help make the world a better place.
6. Recognizing our achievements	I know what some people in my class like or admire about me and can accept their praise.
Assessment milestones	
<p>Social and emotional skills:</p> <ol style="list-style-type: none"> 1. I understand why it is important to stretch the boundaries of my current learning. 2. I can set success criteria so that I will know whether I have reached my goal. 3. I recognise the emotions I experience when I consider people in the world who are suffering or living in difficult situations 4. I can empathise with people who are suffering or who are living in difficult situations. 5. I can identify why I am motivated to do this 6. I can give praise and compliments to other people when I recognise their contributions and achievements. 	