| Prior Learning |
| --- |
| Each year, children complete an online safety unit. This is built upon each year. |

| Key vocabulary for this unit | |
| --- | --- |
| <ul><li>Anonymity</li><li>Antivirus</li><li>Biometrics</li><li>Block and report</li><li>Consent</li><li>Copy</li><li>Digital footprint</li><li>Digital personality</li><li>Financial information</li><li>Hacking</li><li>Inappropriate</li><li>Malware</li><li>Online bullying</li><li>Online reputation</li><li>Password</li><li>Paste</li><li>Personal information</li></ul> | <ul><li>Personality</li><li>Phishing</li><li>Privacy settings</li><li>Private</li><li>Reliable source</li><li>Report</li><li>Reputation</li><li>Respect</li><li>Scammers</li><li>Screengrab</li><li>Secure</li><li>Settings</li><li>Software updates</li><li>Two factor authenication</li><li>URL</li><li>Username</li></ul> |

| Learning Sequence | |
|---|---|
| 1. **Life online** | To describe issues online that give us negative feelings and know ways to get help. |
| 2. **Sharing online** | To think about the impact and consequences of sharing online. |
| 3. **Creating a positive online reputation** | To know how to create a positive online reputation. |
| 4. **Capturing evidence** | To be able to describe how to capture bullying content as evidence. |
| 5. **Password protection** | To manage personal passwords effectively. |
| 6. **Think before you click** | To be aware of strategies to help be protected online. |

## Assessment milestones

**ICT knowledge:**

- To know that a digital footprint means the information that exists on the internet as a result of a person's online activity.
- To know what steps are required to capture bullying content as evidence.
- To understand that it is important to manage personal passwords effectively.
- To understand what it means to have a positive online reputation.
- To know some common online scams.

**ICT skills:**

- Learning about the positive and negative impacts of sharing online.
- Learning strategies to create a positive online reputation.
- Understanding the importance of secure passwords and how to create them.
- Learning strategies to capture evidence of online bullying in order to seek help.
- Recognising that updated software can help to prevent data corruption and hacking.