



Prior Learning

Children will have looked at the Tudor period in previous years when looking at Kings and Queens.

Key vocabulary for this unit

Tudor

Monarch

Religion

Queen Elizabeth

Mary, Queen of Scots

Sir Francis Drake

Navigation

King Philip

Invasion

Spanish Armada

Bubonic plague

Achievements

Learning Sequence

1. To know about the reign of Queen Elizabeth 1.

In this first lesson, children will learn about the life of Elizabeth I, the last Tudor monarch, and how she came to the throne. They will begin to understand the unrest in the country at the time due to religious differences, and how Elizabeth helped to calm this situation. Children will also learn about Elizabeth's fateful relationship with her cousin, Mary, Queen of Scots. In their independent activities, children will use sources to deduce and infer information about the appearance and character of the queen. Alternatively, they will write a letter to Elizabeth as Mary, or prepare a conversation between the two queens.

| 2. | To find out about exploration and trade in | Children will begin by thinking about why we still explore our world, including space, today. They will then look at some of the reasons for exploration in the Elizabethan era, and |
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| | the Elizabethan era. | compare any similarities. Children will find out about Francis Drake, and how he successfully navigated the world. Using this knowledge, they will write diary entries as Drake at different stages of the journey. |
| 3. | To find out about the attack of the Spanish Armada. | In this lesson, children will learn about the tensions between Spain and England during the Elizabethan era, and the events that led up to King Philip II's decision to invade England. As a class, they will find out about the attack and defeat of the Spanish Armada. In their independent activities, children will put the main events in chronological order and mark important locations on a map. |
| 4. | To explore the believed causes and curses of the bubonic plague. | Children will find out about the bubonic plague, and how multiple outbreaks killed a large percentage of the population of England over the years. They will look at the believed and actual causes of the disease, as well as what Elizabethans thought could prevent or cure the plague. Children will be encouraged to think about what life must have been like during and after an outbreak of the disease. |
| 5. | To find out about daily life in the Elizabethan era. | Children will find out what life was like for both the rich and the poor in Elizabethan England by comparing aspects such as education, employment, food, health and medicine, and crime and punishment. In their independent activities, they will research and highlight these differences further. The alternative activity allows children to explore the lives of the rich and poor through the use of role-play |
| 6. | To find out about Elizabethan leisure activities. | In this lesson, children will find out about the wide range of leisure activities for both the rich and poor in the Elizabethan era, and will be encouraged to share their opinions on these activities. In their independent work, children will use this knowledge to suggest appropriate activities for different Elizabethans. |
| 7. | To understand the achievments of Queen Elizabeth and the Elizabethan era. | In this final lesson, children will use their knowledge of Elizabethan England from the previous lessons to discuss the numerous achievements of Queen Elizabeth during her reign. In their independent activities, they will be encouraged to share and explain their opinions of the major events during this era, and the effect they had on the country and its people. |
| Assessment milestones | | |
| Histor | rical knowledge: | Historical skills: |

- To identify when the Elizabethan era was.
- Explain some of the reasons for exploration and trade.
- Talk about Sir Francis Drake and his circumnavigation of the world.
- Know reasons for the invasion of the Spanish Armada.
- To find out about the bubonic plague and what the causes were.
- To find out what life was like for the poor and the rich in Elizabethan England.
- To find out about how the Elizabethan and Tudor era came to an end.

- To describe what Elizabeth I was like and some of the issues she faced during her reign.
- To describe the effects that the bubonic plague had on England.
- To find out about some Elizabethan leisure activities and give their own opinions about them.
- To discuss the achievements of Queen Elizabeth.