Year 5/6 Autumn SPaG



Prior Learning This unit will build on the knowledge and skills learned in KS1 and lower KS2. Prior learning will be knowledge of nouns, adjectives and verbs as well as the basic punctuation. Key vocabulary for this unit Proper noun Adverbs Common noun Conjunctions Expanded noun phrase Personal pronouns Comma Possessive pronouns **Auxiliary Verbs** Subjunctive mood Suffix Modal Verbs Semi-colons Prefix Dashes colons Subordinating conjunctions Learning Sequence **Noun phrases** To identify an expanded noun phrase within a sentence Modal verbs and To understand what the subjunctive form is and how it can be used within a sentence. subjunctive mood Use modal verbs or adverbs to indicate degrees of possibility.

Modal verbs and subjunctive mood Suffixes – nouns and adjectives to verbs Relative clauses Pronouns and possessive pronouns Adverbs to show frequency • To identify an expanded noun phrase within a sentence • To understand what the subjunctive form is and how it can be used within a sentence. Use modal verbs or adverbs to indicate degrees of possibility. • To make a verb by adding the suffix -ate, -ise or -ify. • Use relative clauses beginning with who, which, where, when and that or with an implied relative pronoun. • Use commas to clarify meaning or avoid ambiguity in writing. • To identify pronouns and possessive pronouns within a sentence.

Prefixes	Create verbs using the prefixes dis-, de-, mis-, over- and re	
Colons in lists	Use colons, semi-colons and dashes to mark independent clauses.	
Subordinating conjunctions and clauses	To use I SAW A WABUB to identify subordinating conjunctions.	
Assessment milestone	es	
Key Skills:		Key Knowledge:
 To identify noun phrases within a sentence. 		 To understand all of the above and be able to identify and

- To identify modal verbs.
- To identify a relative clause within a sentence.

• To identify the subjunctive form within a sentence.

- To understand the different ways that a comma can be used in a sentence.
- To identify different pronouns.
- To identify adverbs.
- Understand how colons, semi-colons are dashes are used.

 To understand all of the above and be able to identify and use the various grammatical concepts within own writing.