



Prior Learning	
Continents and countries with Europe and Asia	
Key vocabulary for this unit	
Biomass Climate Continent Country Equator	Flora/Fauna Latitude Longitude Weather
Learning Sequence	
Continents, Countries and Cities	To use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied in the context of North and South America. To locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities in the context of places in North and South America.
Location, Location	Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/ Greenwich Meridian and time zones (including day and night) in the context of identifying and describing a range of places across the Americas.
Weather and Climate	Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle in the context of comparing how weather and climate across America is affected by geographical location.
Comparing Places – UK Fieldwork	Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital

	technologies in the context of undertaking fieldwork to identify human and physical features of the local area.
Comparing Places – North America	Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom [...] and a region within North or South America in the context of comparing human and physical features of the local area with a region of North America
Wonders	Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities in the context of learning about the wonders of the world and where they are located (specifically those of the Americas)
Assessment milestones	
<p><u>Key skills:</u></p> <ul style="list-style-type: none"> • To use an atlas to find the names of countries; • To use an atlas to find names of cities; • Identify similarities between a place in North America and where they live; • Identify differences between a place in North America and where they live; • Identify differences between the climate of a place in North America and where they live; • Identify similarities between the climate of a place in North America and where they live; • To explain how latitude affects the geography and climate of a region; • To describe the significance of the equator, tropics and poles; • Use coordinates to locate places on a map. 	<p><u>Key knowledge:</u></p> <ul style="list-style-type: none"> • To understand that a continent is a large landmass; • To understand that continents are groups of countries; • To identify some countries in North America; • To identify some countries in South America; • To describe physical features of an area of the Americas; • To describe the climate of an area of the Americas; • To describe the human geography of an area of North America; • To understand what latitude is; • To identify the equator, tropics and poles on a map; • To understand that coordinates pinpoint a geographical location; • To name some wonders of the Americas;

