



Prior Learning					
This unit builds up from the previous years, all being linked to 'Celebrating Difference.'					
Key vocabulary for this unit					
<i>Normal</i>	<i>Stereotype</i>	<i>Power</i>	<i>Bullying behaviour</i>	<i>Para Olympian</i>	<i>Celebration</i>
<i>Ability</i>	<i>Individuality</i>	<i>Struggle</i>	<i>Direct</i>	<i>Achievement</i>	<i>Difference</i>
<i>Disability</i>	<i>Diverse</i>	<i>Imbalance</i>	<i>Indirect</i>	<i>Accolade</i>	<i>Conflict</i>
<i>Visual impairment</i>	<i>Different</i>	<i>Control</i>	<i>Argument</i>	<i>Disability</i>	
<i>Empathy</i>	<i>Equality</i>	<i>Harassment</i>	<i>Recipient</i>	<i>Sport</i>	
<i>Perception</i>	<i>Fairness</i>	<i>Bullying</i>		<i>Perseverance</i>	
<i>Medication</i>	<i>Identity</i>			<i>Admiration</i>	
<i>Vision</i>	<i>Courage</i>			<i>Stamina</i>	
<i>Blind</i>	<i>Fairness</i>				
	<i>Rights</i>				
Learning Sequence					
<b>Am I normal?</b>	I understand there are different perceptions about what normal means				
<b>Understanding difference</b>	I understand how being different could affect someone's life				
<b>Power struggles</b>	I can explain some of the ways in which one person or a group can have power over another				
<b>Why bully?</b>	I know some of the reasons why people use bullying behaviours				
<b>Celebrating difference</b>	I can give examples of people with disabilities who lead amazing lives				
<b>Celebrating difference</b>	I can explain ways in which difference can be a source of conflict and a cause for celebration				
Assessment milestones					
<b>Social and emotional skills:</b>					
<ul style="list-style-type: none"> <li>• I can empathise with people who are different</li> <li>• I am aware of my attitude towards people who are different</li> <li>• I know how it can feel to be excluded or treated badly by being different in some way</li> </ul>					

- I can tell you a range of strategies for managing my feelings in bullying situations and for problem-solving when I'm part of one
- I appreciate people for who they are
- I can show empathy with people in either situation