



Prior Learning	
Recall learning about making choices in Unit 2.1 Lead us not into temptation. This unit provides opportunities for pupils to use a Philosophical lens to explore and explain the concepts of justice and freedom; to consider how justice is significant in stories from religions and in secular life; to consider, through the lens of Theology, what religions teach about forgiveness and how reconciliation may take place. This unit has strong links with citizenship, British values and personal and spiritual development.	
Key vocabulary for this unit	
People of God, Kingdom of God, God, justice and freedom, authority, universal, forgiveness, reconciliation, harmony, moral, ethical, parable	
Learning Sequence	
<b>What does it mean to be fair? Is justice the same as fairness?</b>	Discuss how you think it might feel to be treated differently. Understand that freedom and justice have more than one definition. What happens when people of faith are treated unjustly?
<b>Can one person make a difference to issues of social justice and global inequality?</b>	Read a range of stories, from different world religions, examining the concepts of justice and freedom. They will learn how key figures in history, such as Martin Luther King, were informed and influenced by their own religious beliefs.
<b>What does freedom mean to people of different faiths and to those with no faith?</b>	To examine the concept of freedom. What does freedom mean to me and my life? What does it take to make a just society? Why do peacemakers act as they do? Do we Give Peace a Chance?
<b>What would the world be like without forgiveness? Is it easy to forgive? What do different religions teach about forgiveness?</b>	Jesus' teaching about justice and forgiveness: Sermon on the Mount; parables of the Good Samaritan and the Unforgiving Servant, Jesus healing the leper, Jesus speaking about the unfairly treated - women, children and non-Jews

<p><b>What might a Humanist say about forgiveness?</b></p>	<p>Look at the Human Rights Movement - describe the influence of religious and non-religious world views on the human rights movement.</p>	
<p><b>What is meant by reconciliation; how can people be reconciled? How do people respect and relate to each other; what motivates that respect?</b></p>	<p>Reflect upon how forgiveness and reconciliation can change the lives of both victim and perpetrator and change whole communities. Look at the story of Joseph and his brothers (examples of justice, freedom, forgiveness and reconciliation).</p>	
<p>Assessment milestones</p>		
<p><b>Skills:</b></p> <ul style="list-style-type: none"> <li>• explain their hopes and dreams for a just world</li> <li>• identify the impact of a religious teaching such as forgiveness on a believer's actions</li> <li>• describe the ways in which people of faith have demonstrated forgiveness and reconciliation identify the impact that reconciliation has on community harmony</li> </ul>	<p><b>Knowledge:</b></p> <ul style="list-style-type: none"> <li>• explain what freedom means to people of faith</li> <li>• show understanding of the beliefs and feelings of faith members who have experienced injustice</li> <li>• identify the responses of different religions to ethical questions</li> </ul>	