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| Prior Learning | |
| This unit will build on the knowledge and skills learned in KS1. Prior learning will be knowledge of nouns, adjectives and verbs as well as the basic punctuation. | |
| Key vocabulary for this unit | |
| Proper noun Common noun Expanded noun phrase Comma Auxiliary Verbs Modal Verbs Question mark Exclamation mark | Command Statement Tense Adverbs Conjunctions Personal pronouns Possessive pronouns |
| Learning Sequence | |
| Nouns | <ul style="list-style-type: none"> To be able to identify a noun. To know the difference between a proper noun and a common noun. |
| Adjectives | <ul style="list-style-type: none"> To be able to identify an adjective. To understand how to use adjectives to create an expanded noun phrase. |
| Verbs | <ul style="list-style-type: none"> To be able to identify a verb To be able to recognise auxiliary and modal verbs. |
| Question and exclamation marks | <ul style="list-style-type: none"> To confidently independently use question marks and exclamation marks accurately. To understand and identify statements, commands, questions and exclamations. |
| Tenses | <ul style="list-style-type: none"> To be able to recognise the past, present and future tense. |
| Adverbs | <ul style="list-style-type: none"> To be able to identify adverbs. To understand that adverbs can be used in a variety of places in a sentence. |
| Conjunctions | <ul style="list-style-type: none"> To understand how using conjunctions create a compound sentence. To know how to create a complex sentence by starting the sentence with a conjunction. |

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| | <ul style="list-style-type: none"> • To be able to punctuate a complex sentence accurately. |
| Pronouns | <ul style="list-style-type: none"> • To be able to identify pronouns. • To recognise the differences between personal and possessive pronouns. |
| Assessment milestones | |
| <p>Key Skills:</p> <ul style="list-style-type: none"> • To use the conjunctions because, although, when and if to extend and expand sentences. • To be able to identify, recognise and use the word classes taught to improve sentence structure. • To use capital letters, full stops, commas, question marks and exclamation marks accurately and confidently. | <p>Key Knowledge:</p> <ul style="list-style-type: none"> • To know that pronouns avoid repetition by replacing the noun. • To recognise the past, present and future tense and know how to formulate sentences containing these tenses. • To recognise the differences between a statement, question, command and exclamation. |