Reading

Prior Learning
This unit will build on the knowledge and skills learned in KS1. Prior learning will be the understanding of the text read rather than just 'barking at print' and the ability to retell the main points from a text. The children will also be expected to have been introduced to a variety of genres.

Key vocabulary for this unit	
Skim Scan Literal questions Fiction Non-fiction	Full sentences Key words Predict Summarize

Learning Sequence	
Literal Questions – fiction, poetry and non-fiction	• To be able to understand the text read. • To answer questions using full sentences and words from the question. • To use scanning techniques to quickly find answers including those not in the order of the text. • To highlight the key words to help format an answer.
Prediction	• To predict what might happen from details stated and begin to predict on what is implied.
Summarizing	• To identify main ideas drawn from more than one paragraph and summarize these.
Understanding vocabulary	• To ask questions to improve the understanding of a text. • To expand on known vocabulary through the learning of new synonyms.
General Reading	• Read independently by checking that the text makes sense and explain the meaning of words in context. • Participate in discussion about relevant books that are read to me and those I can read for myself, taking turns and listening to what others say.

Assessment milestones	
Key Skills: • To use skimming and scanning techniques to search for	**Key Knowledge:** • To understand what the question is asking.

key words. • To use clues to predict what will happen next. • To be able to summarize a text.	• To know how to find the key words. • To understand a variety of genres.