



Prior Learning	
<p>This unit will build on the children’s existing knowledge of striking skills. Prior learning will be the use of the terms ‘opponent’ and ‘team-mate’, the use of running and hitting skills in combination and the development of tactics.</p>	
Key vocabulary for this unit	
Badminton Racket Shuttlecock Forehand Grip Backhand Grip Chasse steps Serve Rally	
Learning Sequence	
Racket Skills	<ul style="list-style-type: none"> To use a badminton racket to control an object.
Accuracy and Aim	<ul style="list-style-type: none"> To use a badminton racket to strike a shuttlecock with accuracy and control.
Footwork	<ul style="list-style-type: none"> To use different footwork to move across a space.
Serve, Rally, Attack!	<ul style="list-style-type: none"> To use a badminton racket to control a shuttlecock in order to score points.
Defending	<ul style="list-style-type: none"> To defend against an opponent scoring a point.
Match Point	<ul style="list-style-type: none"> To compete in a full badminton match.
Assessment milestones	
<p>Working Athletically:</p> <ul style="list-style-type: none"> Adopt the ready position and identify the importance of this. Evaluate their own performance and attempt to improve their skills in a badminton game. 	<p>Athletic Skills:</p> <ul style="list-style-type: none"> Use a forehand and backhand grip to strike a shuttlecock in a particular direction. Consider which step to use to move across a space (running step or chasse step).

<ul style="list-style-type: none"> • Use attacking and defensive skills in a game. 	<ul style="list-style-type: none"> • Perform a badminton serve. • Maintain a rally
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PE - Athletics

Prior Learning

This unit will build on the children's existing knowledge of striking skills. Prior learning will be existing running (including sprint and relay), jumping and throwing skills as well as improve their own performance and also help others to achieve their personal best.

Key vocabulary for this unit

Badminton Racket
Shuttlecock
Forehand Grip
Backhand Grip
Chasse steps
Serve
Rally

Learning Sequence

FUNdamentals	<ul style="list-style-type: none"> • To use and apply existing running, jumping and throwing skills.
Finish Fast	<ul style="list-style-type: none"> • To improve running technique for sprinting.
Relay Running	<ul style="list-style-type: none"> • To practise relay running.
Standing Triple Jump	<ul style="list-style-type: none"> • To jump for distance using the standing triple jump.
Pull It	<ul style="list-style-type: none"> • To learn the pull throw technique.
Pentathlon	<ul style="list-style-type: none"> • To compete in a combined athletics event, aiming to achieve a personal best.

Assessment milestones

<p>Working Athletically:</p> <ul style="list-style-type: none"> • Adopt the ready position and identify the importance of this. 	<p>Athletic Skills:</p> <ul style="list-style-type: none"> • Use a forehand and backhand grip to strike a shuttlecock in a
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<ul style="list-style-type: none"> • Evaluate their own performance and attempt to improve their skills in a badminton game. • Use attacking and defensive skills in a game. 	<p>particular direction.</p> <ul style="list-style-type: none"> •Consider which step to use to move across a space (running step or chasse step). •Perform a badminton serve. •Maintain a rally
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Dance - Romans

Prior Learning

This unit will build on the children's existing knowledge of the Roman Empire including Roman soldiers, the Colosseum, Pompeii and Roman festivals as well as ways of working with a partner and creating sequences of movements to communicate ideas.

Key vocabulary for this unit

Precision
Control
Sequence
Movement phrases
Compose

Cohesion
Expression
Levels

Learning Sequence

Roman Round-Up	<ul style="list-style-type: none"> • To combine and perform movement phrases to represent facts about the Roman Empire.
Roman Invasion	<ul style="list-style-type: none"> • To compose and perform movement sequences with expression.
The Colosseum	<ul style="list-style-type: none"> • To link and combine movement phrases.
Pompeii	<ul style="list-style-type: none"> • To work as part of a group to develop a longer dance that tells the story of Pompeii.
Feasts and Festivals	<ul style="list-style-type: none"> • To perform a dance with precision and control.
Roman Revue	<ul style="list-style-type: none"> • To compose longer dance sequences for a performance and use a range of dance vocabulary to describe and improve work.

Assessment milestones

Working Athletically:

Athletic Skills:

<ul style="list-style-type: none"> • To develop and perform movement phrases to communicate ideas; • To perform with increased precision and control; • To evaluate and improve movement phrases ready for performance 	<ul style="list-style-type: none"> • To link different movement phrases, performing in unison and canon with the rest of their group; • To link different movement phrases in a longer dance;
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Hockey

Prior Learning	
This unit will build on the children's existing knowledge of invasion games and the skills of passing, receiving and travelling with a ball. This unit will also build upon their previous experience of attacking and defending.	
Key vocabulary for this unit	
Passing Receiving Indian dribble Tackling Penalty Shuffle	Defender
Learning Sequence	
Passing and Receiving	<ul style="list-style-type: none"> • To pass and receive the ball in hockey.
Moving With The Ball	<ul style="list-style-type: none"> • To dribble with the ball in hockey.
Getting Past An Opponent	<ul style="list-style-type: none"> • To learn the technique for the Indian dribble.
Tackling	<ul style="list-style-type: none"> • To know how to tackle an opponent.
It's A Goal	<ul style="list-style-type: none"> • To aim for a target. • To take a penalty shuffle
Using Your Skills	<ul style="list-style-type: none"> • To apply the hockey skills I have learnt in a game.
Assessment milestones	
Working Athletically: <ul style="list-style-type: none"> • To use a range of attacking and defending skills to contribute 	Athletic Skills: <ul style="list-style-type: none"> • To usually stop, control and pass the ball effectively, using the

towards the success of their team;

- To know and follow most of the basic rules for hockey;
- To evaluate their own performance, sometimes suggesting appropriate improvements.

correct technique;

- To dribble past a passive defender or opponent with increasing speed and efficiency
- To generally use the correct technique for tackling safely, with increasing success;