



Prior Learning	
<p>This unit will build on the knowledge and skills learned in KS1 Prior learning will be knowledge of other civilisations in the past, the understanding of a timeline and dates, the use of artefacts and online sources to find out about the past and the use of questioning such as: What was it like for people? What happened? How long ago?</p>	
Key vocabulary for this unit	
Civilization Empire Timeline Boudicca Rebellion Artefact	Primary Sources Secondary Sources Evidence Hadrian's Wall Villa Legacy
Learning Sequence	
Who Were the Romans and How Did They Build Their Empire?	<ul style="list-style-type: none"> To learn about where the Romans came from and how the city of Rome became the centre of a huge empire.
Why Did the Romans Invade Britain?	<ul style="list-style-type: none"> To identify reasons why the Romans invaded Britain and to recall key facts about the invasions.
Why Did the Romans Build New Roads and Towns?	<ul style="list-style-type: none"> To understand why and how the Romans built new roads and new towns in Britain.
Who Was Boudicca and Why Did She Lead a Rebellion?	<ul style="list-style-type: none"> To understand why Queen Boudicca led a rebellion against the Romans and to consider the different perspectives on this event.
Why Was Hadrian's	<ul style="list-style-type: none"> To recognise the importance of Hadrian's Wall to the Romans and to learn about the lives of soldiers

Wall Important and Who Lived There?	who lived there.
What Was Life like in a Roman Villa?	<ul style="list-style-type: none"> To examine Roman villa complexes in Britain and the way of life in a countryside villa.
Why Do We Remember the Romans?	<ul style="list-style-type: none"> To understand the lasting impact of the Roman Empire on Britain.
Assessment milestones	
<p>Working Historically:</p> <ul style="list-style-type: none"> To order a number of significant events from the Romano-British era on a timeline. To recognise and describe the different viewpoints relating to Boudicca's Rebellion. To ask questions about historical artefacts and answer some key questions by finding evidence from primary sources. 	<p>Historic Knowledge:</p> <ul style="list-style-type: none"> To know why a good road network and well-planned towns were so important to the Romans. To record a number of key facts about an aspect of Roman daily life. To evaluate and describe the impact and legacy of the Romans on Britain.

Ancient Egypt

Prior Learning

This unit will build on the knowledge and skills learned in KS1

Prior learning will be knowledge of other civilisations in the past – particularly ancient ones, the understanding of a timeline and dates, the use of artefacts and online sources to find out about the past and the use of questioning such as: What was it like for people? What happened? How long ago?

Key vocabulary for this unit

Civilization
Tutankhamun
Mummies
Hieroglyphs

Artefacts
Ritual
BC/AD
Tomb

Learning Sequence

Who Were the Ancient Egyptians	<ul style="list-style-type: none"> To find out about ancient Egyptian life by looking at artefacts.
What Was Life Like in Ancient Egypt?	<ul style="list-style-type: none"> To understand what was important to people during ancient Egyptian times.
Mummies	<ul style="list-style-type: none"> To understand and explain the ancient Egyptian ritual of mummification.
Tutankhamun	<ul style="list-style-type: none"> To understand how evidence can give us different answers about the past.
Write Like an Egyptian	<ul style="list-style-type: none"> To compare and contrast the Egyptian writing with my own.
Egyptian Gods	<ul style="list-style-type: none"> To compare and contrast the powers of different Egyptian gods.
Assessment milestones	
<p>Working Historically:</p> <ul style="list-style-type: none"> To select information about mummification and Egyptian gods carefully when learning about these areas. To develop the appropriate use of historical terms such as 'BC/AD', 'civilisation' and 'artefact'. 	<p>Historic Knowledge:</p> <ul style="list-style-type: none"> To know where and when the Egyptians lived through looking at maps and artefacts. To understand what was important to people during ancient Egyptian times.