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This unit will be completely new learning for the Year 3s and for the Year 4s will build on the French knowledge and skills they were introduced to last year.

## Key vocabulary for this unit

Bonjour / Salut / Bonsoir / Bonne nuit

Comment t'appelles-tu? / Je m'appelle \_\_\_\_

Monsieur / Madame / Mademoiselle

Comment ça va? / Bien / mal / comme ci, comme ça / Ça ne va pas très bien

Merci

Et toi?

Au revoir / À bientôt / À tout à l'heure / À demain / Bon weekend

Quel âge as -tu? / J'ai ans

Numbers to at least 30

## Learning Sequence

Hello	To greet people in different ways.  I can say hello for different times of day  I can use formal or informal language appropriately  I can use gestures to support my conversation	
What's your name?	To exchange names in French.  • I can introduce myself to someone else	

	• I can ask another person their name			
	• I can use gestures to support my conversation			
How are you?	To discuss how I am feeling.			
	• I can use 'Comment ça va?' as a question.			
	I can choose the appropriate phrase to say how I feel			
Goodbye	To choose appropriate phrases for the situation.			
,	I can say goodbye in a variety of ways			
	I can use formal and informal language			
Numbers	To recognise and repeat sounds and words accurately. To use songs to support my learning.			
	• I can say the numbers 0-30 in French			
	• I can listen and repeat carefully			
	• I can join in when the numbers are in a song			
	• I can use music to help me remember new words			
How old are you?	To apply my knowledge to make sentences. To listen and respond to someone's question.			
1	• I can use number words in my sentences.			
	• I can make up new sentences.			
	• I can ask how old someone is.			
	• I can say my own age			
Assessment milesto	nes			
By the end of this unit, child	ren should be able to:			
<ul> <li>say hello and goodby</li> </ul>	e;			
<ul> <li>introduce themselves</li> </ul>	s;			
• say if they are feeling good/bad/so-so;				
• count to 10;				
• say how old they are.				