



## Writing – Year 1 – Autumn Term

Prior Learning	
ALL EYFS OBJECTIVES COVERED	
Key vocabulary for this unit	
Fiction Non-fiction Alphabet letter names Finger space Blend Segment	<b><u>GRAMMAR WORDS THROUGHOUT YEAR ONE</u></b> Word Sentence Letter Capital letter Full stop Punctuation Singular Plural Question mark Exclamation mark
Learning Sequence	
<b>Write with purpose</b>	<ul style="list-style-type: none"><li>• Say first and then write to tell others about ideas.</li><li>• Write for a variety of purposes. – This will include throughout the year;</li></ul>

	<p>Fiction - stories set in places pupils have been, stories with imaginary settings, stories that use the language of fairy tales and traditional tales, stories that mimic significant authors.</p> <p>Non-Fiction – Labels, lists, captions, instructions, recounts, present information, non-chronological reports</p> <p>Poetry – poems that use pattern, rhyme and description</p> <ul style="list-style-type: none"> <li>• Plan by talking about ideas.</li> <li>• Use some of the characteristic features of the type of writing used.</li> </ul>
<b>Present neatly</b>	<ul style="list-style-type: none"> <li>• Sit correctly and hold a pencil correctly.</li> <li>• Begin to form lower-case letters correctly.</li> <li>• Form capital letters.</li> <li>• Form digits 0-9.</li> <li>• Understand letters that are formed in similar ways.</li> <li>• Form lower-case letters of a consistent size.</li> <li>• Write capital letters and digits of consistent size.</li> <li>• Use spacing between words that reflects the size of the letters.</li> </ul>

<b>Spell correctly</b>	<ul style="list-style-type: none"> <li>• Spell words containing 40+ learned phonemes.</li> <li>• Begin to spell the Y1 common exception words.</li> <li>• Name letters of the alphabet in order.</li> <li>• Use letter names to describe spellings of words.</li> <li>• Use spelling rules.</li> <li>• Write simple sentences dictated by the teacher.</li> <li>• Spell by segmenting words into phonemes and represent them with the correct graphemes.</li> <li>• Learn some new ways to represent phonemes.</li> </ul>
<b>Punctuate accurately</b>	<ul style="list-style-type: none"> <li>• Leave spaces between words.</li> <li>• Use the word 'and' to join words and sentences.</li> <li>• Begin to punctuate using a capital letter for the name of people, places, the days of the week and I.</li> <li>• Use familiar punctuation correctly, including full stops, capital letters.</li> </ul>
<b>Analyse writing</b>	<p>Discuss writing with the teacher and other pupils.</p> <ul style="list-style-type: none"> <li>• Use and understand grammatical terminology in discussing writing:</li> </ul>

	<ul style="list-style-type: none"> <li>• word, sentence, letter, capital letter, full stop, punctuation, singular, plural, question mark, exclamation mark (throughout the year)</li> </ul>
<b>Present writing</b>	<ul style="list-style-type: none"> <li>• Read aloud writing clearly enough to be heard by peers and the teacher.</li> <li>• Read aloud writing with some intonation.</li> </ul>
Assessment milestones	
<ul style="list-style-type: none"> <li>• Sit correctly and hold a pencil correctly.</li> <li>• Begin to form lower-case letters correctly.</li> <li>• Form capital letters.</li> </ul>	<ul style="list-style-type: none"> <li>• Name letters of the alphabet in order</li> <li>• Spell words containing 40+ learned phonemes</li> <li>• Leave spaces between words.</li> <li>• Use the word 'and' to join words and sentences.</li> <li>• Begin to punctuate using a capital letter for the name of people, places, the days of the week and I.</li> </ul>