



## Reading – Year 1 – Autumn Term

Prior Learning	
ALL EYFS OBJECTIVES COVERED	
Key vocabulary for this unit	
Phoneme Grapheme Sound Tricky words Common Exception words	Syllables Story Poems Fiction Non-fiction Rhythm Rhyme Poem Poet Poetry
Learning Sequence	
<b>Read Words Accurately</b>	<ul style="list-style-type: none"><li>• Apply phonic knowledge and skills as the route to decode words.</li><li>• Respond speedily with the correct sound to graphemes (letters or groups of letters) for all</li></ul>

	<p>40+ phonemes, including, where applicable, alternative sounds for graphemes.</p> <ul style="list-style-type: none"><li>• Read accurately by blending sounds in unfamiliar words containing GPCs that have been taught.</li><li>• Read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word.</li><li>• Read other words of more than one syllable that contain taught GPCs.</li><li>• Read aloud accurately books that are consistent with phonic knowledge and that do not require other strategies to work out words.</li><li>• Re-read these books to build up fluency and confidence in word reading.</li><li>• Read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes.</li><li>• Read accurately words of two or more syllables that contain the same graphemes as above.</li><li>• Read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation.</li><li>• Re-read books to build up fluency and confidence in word reading.</li></ul>
<b>Understand Texts</b>	<ul style="list-style-type: none"><li>• Discuss events.</li><li>• Predict events.</li><li>• Link reading to own experiences and other books.</li><li>• Join in with stories or poems.</li></ul>

- Check that reading makes sense and self-correct.
- Ask and answer questions about texts.
- Discuss favourite words and phrases.
- Listen to and discuss a wide range of texts.
- Recognise and join in with (including role-play) recurring language.
- Explain and discuss understanding of texts.
- Discuss the significance of the title and events.

### Assessment milestones

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| <ul style="list-style-type: none"> <li>• Apply phonic knowledge and skills as the route to decode words</li> <li>• Read accurately by blending sounds in unfamiliar words containing GPCs that have been taught.</li> <li>• Read accurately words of two or more syllables that contain the same graphemes as above</li> </ul> | <ul style="list-style-type: none"> <li>• To join in with stories or poems.</li> <li>• Check that reading makes sense and self-correct.</li> <li>• Ask and answer questions about texts.</li> </ul> |
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