

RE– Year 1 – Autumn Term

Autumn 1 BELONGING UNIT 1.1

Autumn 2 Christmas



Prior Learning	
EYFS OBJECTIVES COVERED	
Draw on children’s own experience of belonging Identify groups the children belong to; family, class, teams and clubs Discuss uniform for different activities	
Key vocabulary for this unit	
Religion Life values Rules Naming ceremonies Promises	Belonging Faith Community
Learning Sequence	
Why are symbols and artefacts important to some	<ul style="list-style-type: none">• To reflect on what is special to themselves and others• To identify connections to religion and belief in the community• To identify precious things for people of faith

people?	
How does a person of faith live their life?	<ul style="list-style-type: none"> • To explain how a person shows religion in their life • To talk about the lives of children from two different faith communities
What are the religious rituals and ceremonies connected with important times in life?	<ul style="list-style-type: none"> • To say why religious people celebrate an important life event • To think about what matters most in a religious ceremony, including symbols and artefacts • To say why people of faith make promises.
Christmas for Christians	<ul style="list-style-type: none"> • To understand why the festival of Christmas is important for Christians
Assessment milestones	
<ul style="list-style-type: none"> • To recall some of the symbols, artefacts and rules associated with belonging to a faith group 	<ul style="list-style-type: none"> • To recognise some similarities between faith groups • To talk about what it means to belong and understand the importance of a promise

KS1 RE Autumn 2 Christmas



Prior Learning
This unit builds on learning about festivals of light in the Foundation Stage
Key vocabulary for this unit

incarnation, gospel, Advent, nativity, festival, celebration

Learning Sequence

What signs tell us that Christmas is coming? How do we feel?

Discuss different senses and experiences leading up to Christmas (including season for us in the UK)– group into what we can hear, touch, smell, feel, taste etc.
Work together in groups to list signs of Christmas under the above categories.
What do we see in our schools/streets/shops/homes?
What feelings do we get when we experience these things?

What do Christian families prepare for Christmas?

<https://www.bbc.co.uk/programmes/p02mwyn6>
<https://www.bbc.co.uk/cbeebies/watch/lets-celebrate-christmas>
Watch the above two programmes describing how Christian families prepares for Christmas. Advent, countdown to Christmas, watching Nativity plays which tell the story of Jesus' birth, Christmas eve midnight mass, making cards, wrapping presents, decorating the Christmas tree.
What do the children do in their homes? (Speaking&Listening time)

Focus on advent as the counting down to Chrstitmas –
<https://www.bbc.co.uk/newsround/42182268>
<https://www.twinkl.co.uk/resource/t-t-2544933-ks1-advent-powerpoint>
Look at the above video and advent powerpoint to learn why this time of year and the lead up to it is important to Christians.