PSHE – Year 1 – Autumn Term BEING ME IN MY WORLD UNIT 1 CELEBRATING DIFFERENCE UNIT 2



Prior Learning			
EYFS OBJECTIVES COVERED			
Key vocabulary for this unit			
Being me in my world unit 1 Safe, Special, Calm, Belonging, Special, Rights, Responsibilities, Learning Charter, Jigsaw Charter, Rewards, Proud, Consequences, Upset, Disappointed, Illustration.		Celebrating Difference unit 2 Similarity, Same as, Different from, Difference, Bullying, Bullying behaviour, Deliberate, On purpose, Unfair, Included, Bully, Bullied, Celebrations, Special, Unique	
Learning Sequence			
Being Me in My World	<ul> <li>To understand the rights and responsibilities of a member of a class</li> <li>To understand that their views are important</li> </ul>		
Being Me in My World	To understand that their choices have consequences		
Being Me in My World	<ul> <li>To understand their own rights and responsibilities with their classroom</li> </ul>		
Celebrating Difference	<ul> <li>To know that people have differences and similarities</li> <li>To know what bullying means</li> </ul>		
Celebrating	To know who to tell if they or someone else is being bullied or is feeling unhappy		

Difference	<ul> <li>To know skills to make friendships</li> </ul>			
Celebrating	<ul> <li>To know that people are unique and that it is OK to be different</li> </ul>			
Difference				
Assessment milestones				
BEING ME IN MY WORLD		CELEBRATING DIFFERENCE		
<ul> <li>To explain why my class is a happy and safe place to learn</li> </ul>		<ul> <li>To know some ways that I am different and similar to other people in my class and why this makes us all special.</li> </ul>		