History – Year 1 – Autumn Term Toys



Prior Learning				
EYFS OBJECTIVES COVERED				
Key vocabulary for this unit				
Toys Modern New Present Now Century Old Same / similarities Different / differences		Evidence Sources Past Research Compare Change Future		
Learning Sequence				
Toys Today	 To learn about changes within living memory by exploring toys from today. To understand some of the ways in which 			

	we find out about the	past by identifying different sources.	
Family Favourites	 To learn about changes within living memory by about toys from the past. To use sources to ask and answer questions in the context of finding out about toys from the past. 		
Early 20 th Century Toys	 To know where people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods by comparing similar toys from different periods. 		
Victorian Toys	 To know where people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods in the context of finding out about Victorian toys. 		
Important Changes	 To identify changes in living memory by understanding how toys have changed over time. 		
Тоу Вох	 To develop an awareness of the past, using common words and phrases relating to the passing of time in the context of thinking about toys. 		
Assessment milestones			
Skills To use sources to ask and answer questions		Knowledge To learn about changes in living memory	

To understand some of the ways in which we find out about the past	To develop an awareness of the past using common words and phrases
•	To compare similar toys from different times