

| Prior Learning | | | | |
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| EYFS OBJECTIVES COVERED | | | | |
| Key vocabulary for this unit | | | | |
| Fabric Textile Explore Join Attach Template Design Evaluate | Lace Felt Satin Silk Cotton Wool Fur Hessian | | | |
| Learning Sequence | | | | |
| Exploring Fabrics | To explore and evaluate a range of existing products in the context of exploring fabrics and fabric dolls/characters. | | | |
| Making Hair | To explore and evaluate a range of existing products in the context of exploring what has been used to make hair on fabric dolls or characters. To select from and use a range of textiles according to their characteristics in the | | | |

| | context of selecting materials | to represent their own hair. | |
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| Joining Fabrics | To select from and use a range of tools and equipment to perform practical tasks for example joining in the context of joining fabrics and materials. | | |
| Face Shapes and Templates | To select from and use a range of tools and equipment to perform practical tasks for example cutting in the context of cutting around a template to create a face shape. | | |
| Designing Our Fabric Faces | To design purposeful, functional, appealing products for themselves and other users based on design criteria in the context of using a design criteria to design a fabric face. To generate, develop, model and communicate their ideas through talking, drawing and templates in the context of generating and communicating ideas for a fabric face. | | |
| Making Our Fabric Faces | face. To select from and use a wide range of materials including textiles according to their characteristics in the context of selecting fabrics and materials to match their faces and join together successfully. To select from and use a range of tools and equipment to perform practical tasks (for example cutting, shaping, joining and finishing) in the context of using tools to make a fabric face. | | |
| Assessment milestor | nes | | |
| To explore and evaluate a range of different products I can explore and evaluate how hair is created using different materials I can create and follow a design criteria I can follow my design and use different tools. | | I can select a material and shape it. I can join fabrics together and attach different materials I can cut on a straight line I can carefully select fabric and materials | |